FOCUS SERIES

UNIT

1

SEC 1st Sec Year

EGYPT'S HERITAGE

GRAMMAR FOCUS:

Past Simple and Past Continuous

READING:

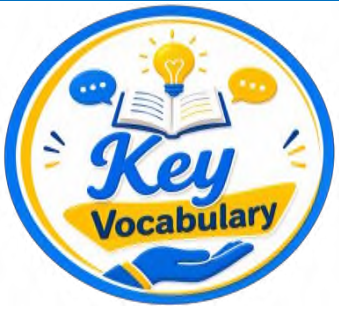
Identify gist in a text about Egypt's heritage

Prepared by

Mr. Mohamed Kamal Kamel

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Lessons (1 & 2)



civilization حضارة\تمدن
civil مدنى\متمدن\مهذب
civilize يحضر\يمدن\يثقف
civilized متحضر\لطيف
civility ملاطفة\أدب\كياسة
civilian مدنى\مواطن
a crossroads for trade ملتقى طرق للتجارة
crossroads مفترق طرق
across عبر\نحو\فوق

cross يعبر\يجتاز\يعترض\صليب\غاضب
trade= exchange يبادل\يتبادل\يتاجر\تجارة
trade حرفة\مهنة\تجاري
trader= merchant تاجر
merchandise= goods بضائع\سلع
monument أثر\نصب تذكاري
monumental تذكاري\هائل\ضخم
monumentally بشكل هائل
neighborhood حى\جوار
neighbor جار
neighboring مجاور

neighborly ودي
heritage تراث\ميراث\تركة
heritance وراثة
inherit يرث
heir وريث
preserve= conserve يحفظ\يقى\يصون
preserved= conserved محفوظ\مصون\محنط
preservation= conservation حفظ\حماية\وقاية
identity هوية\تماثل\مطابقة
identify يتعرف\يميز\يطابق
identical مطابق\مماثل

restore يعيد\يسترجع\يرمم
restored مرمم
restoring= restoration إعادة\ترميم
pride فخر\كبرياء\اعتزاز\يفتخر
proud فخور\متكبر\مغرور
proudly بفخر\بتكبر
determination= resolution عزيمة\اصرار\حسم\تحديد
determine يحسم\يصر\يعقد العزم\يحدد
determined مصمم\مصر\محدد
determiner المحدد

Focus on Key Vocabulary

➢civilization حضارة	great and lasting achievements of a society
➢heritage تراث\ميراث\تركة	history, traditions, and values passed down
➢monument أثر	historical buildings or structures of importance
➢identity هوية	who a person is, or the qualities of a person or group that make them different from others
➢restore يرمم	to return something to an earlier good condition or position
➢preserve يحفظ\يصون	to keep something from being damaged or destroyed
➢pride فخر\اعتزاز	a feeling of pleasure and that you get because you or people connected with you have done or got something good
➢determination عزيمة\إصرار	a strong will to succeed or achieve a goal

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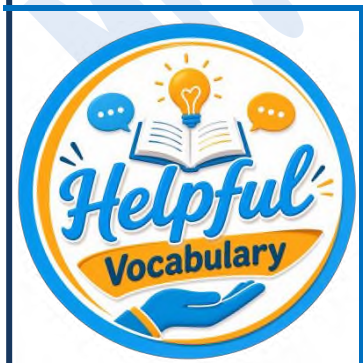
➢**neighborhood** حى\جوار	an area with characteristics that make it different from other areas, or the people who live in a particular area
➢**merchant** تاجر	a person whose job is to buy and sell products in large amounts
➢**a crossroads for trade** ملتقى طرق للتجارة	a central location where trade routes and cultures meet, enabling the exchange of goods, ideas, and cultures

Choose the correct answer from a, b, c or d: " Vocabulary "

1. The Aswan High Dam helps to control the Nile, but it also.....many historical sites from floods.
   a. preserves b. restores c. trades d. pride
2. The Great Pyramids are an amazing part of our historical.....that we must protect.
   a. determination b. heritage c. crossroads d. neighborhood
3. The government is working on .....the old Islamic buildings in Cairo.
   a. determining b. inheriting c. restoring d. trading
4. A strong sense of national ....is important for a country to feel united.
   a. heritage b. proud c. civilization d. identity
5. Egyptians have a deep feeling of .....when they see their ancient monuments.
   a. proud b. heritage c. civilization d. pride
6. Egypt is one of the oldest and greatest .....in the world.
   a. civilizations b. monuments c. heritage d. achievements
7. Our ancestors' .....in writing and medicine were gifts to the world.
   a. civilizations b. heritage c. monuments d. pride
8. The pyramids and temples are examples of ancient .....
   a. civilizations b. determination c. monuments d. pride
9. Modern museums protect our cultural .....
   a. civilizations b. heritage c. monuments d. pride



Egypt مصر	recognition تعرف\إدراك\تميز	cultured مثقف\متحضر
Upper Egypt صعيد مصر	recognizable يسهل التعرف عليه	cultural ثقافي\حضاري
Egyptian مصري	unrecognizable لا يمكن التعرف عليه	culturally ثقافياً
ancient Egyptians المصريون القدماء	culture ثقافة\حضارة\زراعة	progress = advance
gist جوهر\خلاصة\لب		advancement = development تقدم\تطور
recognize يتعرف على\يدرك		

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art فن\تربية فنية
artist فنان\رسام\مخادع
artistic فنى\خلاق
record يسجل\سجل\رقم قياسى
recorder مسجل\موظف الأرشيف
recording تسجيل
library مكتبة
librarian أمين مكتبة
gather يجمع\يلم\يجنى
gathering جمع\حشد\حصاد
together معاً\سوياً
center مركز\وسط\محور يركز\يحدد
central مركزي\رئيسى\سنترال
centralize يتمركز
centralization مركزية
desert صحراء\صحراوي\ يترك\يهجر
deserted مهجور\مهمل
desertification تصحر
dessert حلوى\حلويات
gold ذهب\لون الذهب
golden ذهبى\لامع
spices توابل\بهارات
spice تابل\بهار\يتبل
spiced= spicy متبل
papyrus ورق البردي
grain حبة\بذرة\قمح
bridge كوبري\جسر
change يغير\تغيير\فكه
changeable متقلب\متغير
exchange يبادل\تبادل
source مصدر\منشأ\منبع
resource ثروة\مورد

ancestor سلف\جد
ancestry أصل\سلالة\أسلاف
descendant حفيد\سليل
great عظيم
greatly بشكل كبير
greatness عظمة
history تاريخ\سجل\حكاية
historic تاريخى\مهم
historical تاريخى\عام
historically تاريخياً
historian مؤرخ
know يعرف\ يعلم
knowledge معرفة
knowledgeable ذو دراية واسعة\واسع المعرفة
mathematics= maths الرياضيات
mathematician عالم رياضيات
mathematical رياضى\دقيق
mathematically رياضياً
medicine الطب\ علاج
medical طبى
hieroglyphs رموز هيروغليفية
hieroglyphics الكتابة الهيروغليفية
hieroglyphic هيروغليفى
carve ينحت\ينقش
carver نحات\نقاش\حفار
carving نحت\نقش
temple معبد\هيكل
wall حائط\سور\جدار\ يسور\يحيط\جداري
beauty جمال
beautify يجمل
beautiful جميل

homeless مشرد
homelessness تشرد
land أرض\بلد\يابسة\يهبط
landing هبوط\رسو
ancient قديم\عتيق
heart قلب\لب\فؤاد
beat يهزم\يغلب\يدق\ينبض\دقة \نبضة\خفقة
beating نبض\ضربة\هزيمة
call ينادي\يدعو\يتصل\يزور يسمى\نداء\اتصال\دعوة\زيارة
calling دعوة\حرفة\مهنة
caller متصل\زائر
place مكان\موقع\يضع
presence وجود\حضور
present يقدم\هدية\حاضر
presentation تقديم\إهداء
represent يمثل\ينوب\يشرح
representation إنابة\تمثيل
representative مندوب\نائب
meet يقابل\يجتمع\يواجه
meeting اجتماع\لقاء\مواجهة
harmony انسجام\تناغم\ توافق\تناسق\تفاهم\ايقاع
harmonious متناغم\ منسجم\متناسق\متالف\مناسب
harmoniously بانسجام
role دور\وظيفة
rule يحكم\حكم\قاعدة\قانون
ruler حاكم\مسيطر\مسطرة
ruling قرار/محكمة/سيطرة

progress= develop advance يتقدم\يتطور
progressive = advanced = developed متقدم\متطور
short قصير\موجز
shorten يقصر
shortage= rarity= scarcity= lack عجز\نقص\قلة
shortcoming نقص\عيب
along على امتداد
long طويل\يشتاق
longing شوق\لهفة
length الطول
lengthy طويل
lengthen يطيل\يطول
narrate يروي\يحكى\يقص
narration سرد\رواية\حكاية
narrator راوي
narrative روائى\قصصى
strange غريب\أجنبى
stranger شخص غريب
strangely بغرابة
describe يصف\يصور\يرسم
description وصف\تصوير
descriptive وصفى\تصويري
ongoing مستمر\جاري
beloved محبوب
feel يشعر\يحس\يلمس\يدرك
feeling شعور\إحساس\عاطفة
home منزل\وطن
homeland= fatherland= motherland= land الوطن\أرض الوطن

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former سابق
formerly سابقاً
decorate يزخرف\يزين\يقلد وساماً/
decoration زخرفة\زينة\تزيين\وسام
decorative زخرفي\ديكوري
material مادة\مادي\أدوات
materialist شخص مادي
materialistic مادي
specify يخصص\يحدد\يعين
specification مواصفة
specific محدد\معين\مخصص
specified محدد\مختصر
specifically خاصةً
act يمثل \ يتصرف\فعل\عمل
action فعل \ حدث \ تصرف
active نشيط \ فعال
activity نشاط
activate = motivate يحفز\ينشط
activation = motivation تحفيز
actor ممثل
actress ممثلة
react يتفاعل\يستجيب
reaction رد فعل\استجابة
interact يتفاعل
interaction تفاعل
interactivity تفاعل
interactive متفاعل
mention يذكر
demonstrate يشرح\يبرهن\يثبت\يوضح\يتظاهر
demonstration مظاهرة
demonstrator متظاهر

economy اقتصاد\توفير
economics علم الاقتصاد
economic اقتصادي\مربح
economical مقتصد\مدبر
economically اقتصادياً
economize يقتصد\يدبر\يوفر
economist عالم اقتصاد
oil زيت\نفط\بترول\زيتى
oily زيتى
invent يخترع\يبتكر
invented مخترع\مختلق
invention اختراع\ابتكار
inventor مخترع\مبتكر
inventory مخزون
innovate يبتكر\يخترع
innovation ابتكار\اختراع
innovative مبتكر\إبداعى
innovator مبتكر\مخترع
accord يطابق\يوافق\تطابق
according طبقاً\تبعاً
accordingly وفقاً لذلك
produce ينتج\محصول
producer المنتج
product منتج
productive منتج
productivity القدرة الإنتاجية
production إنتاج
form شكل\استمارة\يشكل
formation تشكيل\تكوين
reform يصلح\إصلاح

road طريق\شارع
grand كبير\فخم

museum متحف\معرض
honor يكرم\يشرف\شرف
honorable شريف\نبيل\جليل
honorary فخري
shape شكل\هيئة\يشكل
shapely جميل\متناسق
understand يفهم\يستوعب
understandable مفهوم\معقول\يمكن فهمه
understanding فهم
misunderstand يسيء فهم
misunderstanding سوء فهم
sacrifice تضحية\يضحى
self-sacrifice التضحية بالنفس
generate يولد\ينتج\ينشأ
generation جيل\توليد\ذرية
generator مولد كهربائى
citizen مواطن
citizenship مواطنة
protect يحمى\يقى\يصون
protection حماية\وقاية
protective وقائى\محمى
protector مدافع\نصير
contribute يسهم\يشارك
contribution مساهمة\تبرع
contributor مساهم\مشارك
contributory مساهم\مساعد

inspire= motivate encourage يلهم\يشجع\يوحى\يؤثر
inspiration= motivation إلهام\تشجيع
inspired = motivated ملهم\مشجع
inspiring= motivating ملهم\مشجع
continue يستمر\يواصل\يدوم
continuous مستمر\متواصل
continuously بشكل متواصل
continuation استمرارية\متابعة
grow ينمو\يزرع\يكبر\يزداد
growth نمو\تطور\ازدهار
growing متزايد\نامى
rise يرتفع\تشرق\تنهض\يزداد
arise ينشأ\يبرز
raise يرفع\يربى\يجمع
arouse يثير\يوقظ
modern حديث\معاصر
modernize يحدث\يجدد
modernization تحديث
modernity حداثة\عصرية
build يبنى\يقيم\بنية
building بناء\مبنى\بنيان
builder بانى\معمارى
stand موقف\وقوف\منصة\مقاومة\يتحمل\يقف\يقاوم
new جديد\حديث
renew يجدد
renewable متجدد
non-renewable غير متجدد

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agree يوافق\يتفق	reasonable معقول\مناسب	successfully بنجاح	focus يركز\تركيز\بؤرة
agreement اتفاق\ميثاق	unreasonable غير معقول	successive متتالى\متعاقب	focused مركزة\في حالة تركيز
disagree يرفض	reply يرد\رد	succession خلافة\تسلسل	superior متفوق\ممتاز\فاخر
traffic مرور\يتاجر	polite مؤدب\مهذب\لطيف	achieve=fulfill= realize يحقق\يحرز\ينجز	superiority تفوق\علو
pollute يلوث	politely بأدب\برقة	achievement= fulfillment إنجاز\مأثرة	challenge يتحدى\تحدي
polluted ملوث	politeness أدب\لياقة\لطف	achievable ممكن انجازه	challenging متحدي\صعب
pollutant الملوث	impolite=rude غير مهذب	fulfilling مرضى	challenger المتحدي
pollution تلوث	final= eventual نهائى	goal= aim=purpose = target=end هدف\غرض\غاية	face وجه\ملامح\سطح\يواجه
fast سريع\بسرعة\صوم\يصوم	finally= eventually أخيراً\نهائياً\في الختام	purposeful هادف	facial وجهى\متعلق بالوجه
architect مهندس معماري	believe يعتقد\يؤمن	purposeless بلاغاية	link يربط\يوصل\رابط\صلة
architecture هندسة معمارية\فن العمارة	believer مؤمن	ending نهاية	linking ربط
engineer مهندس\يصمم	belief إيمان\اعتقاد	end نهاية\طرف	linked متصل\مرتبط\مترابط
engineering هندسة	disbelief كفر\جحود	worry= upset يقلق	LinkedIn لينكدإن
solve يحل	disbeliever كافر\جاحد	worry = anxiety= upset قلق	summary ملخص\تلخيص
solver حلال	use يستخدم\يستعمل\استخدام	worried = anxious = upset قلق\مضطرب	summarize يلخص
solvent مذيب	user مستخدم	anxiously بقلق	base أساس\أساسى\يؤسس
solution حل\محلول\ذوبان	usage استخدام	worrying مقلق	based مؤسس\قائم على
moment لحظة\برهة	useful مفيد\نافع	opinion رأي\فكرة	basis أساس\قاعدة
momentary سريع\خاطف	usefulness فائدة\منفعة	fact حقيقة\واقع	basic أساسى\رئيسى
single أعزب\فرد\منفرد\ يختار\يميز	useless غير مفيد	factual حقيقى\واقعى	basics أساسيات
singular صيغة المفرد\فردي	phrase عبارة\شبة جملة\يعبر	own يمتلك	basically أساساً\جوهرياً
kind نوع\صنف\عطوف\لطيف	rephrase= paraphrase يعيد صياغة	owner مالك	interest يهتم\اهتمام\مصلحة\فائدة
kind عطوف	prepare يستعد\يجهز\يتأهب	ownership ملكية	interested مهتم
kindly بعطف\بلطف\بكرم	prepared معد\مجهز\مستعد	visit يزور\يتفقد\زيارة	interesting شيق\ممتع
kindness لطف\عطف	preparation إعداد\تجهيز	visitor زائر\متفقد	effort مجهود\جهد
even حتى\مستوي\مسطح	preparatory إعدادي\تحضيري\تجهيزي	step خطوة\يخطو\درجة سلم	strong قوي
event حدث مهم\واقعة	preparedness تأهب\استعداد	side جهة\جانب\ضلع\يؤيد	strongly بقوة
eventful ملىء بالأحداث		turn دور\يتحول	strength قوة\متانة\صلابة
require يتطلب\يستلزم\يحتاج		turning تحول\منعطف	strengthen يقوي\يعزز
requirement مطلب		return يرجع\يعود	will يريد\إرادة\يوصى\وصية
required مطلوب\لازم		reason سبب	succeed ينجح\يخلف
requisite أمر ضروري			success نجاح
			successor خليف\وريث
			successful ناجح

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amazed مذهول\مندهش
amazing مذهل\مدهش
amazingly بشكل مذهل
part جزء\دور\يشارك\يقسم
party حفلة\حزب\طائفة
partial جزئى\متحيز
partially جزئياً
partiality تحيز\محاباة
govern يحكم\يسيطر\يدير
governor محافظ\حاكم
governorate محافظة
government حكومة
governmental حكومى
Islam الإسلام
Islamic إسلامى
Muslim مسلم
Christianity المسيحية\النصرانية
Christian مسيحى\نصرانى
sense حاسة\شعور\معنى
sensor جهازاستشعار\مجس مستشعر\جهازاستقبال
sensory حسى\شعوري
sensational مثير\رائع
sensual حسى\شهوانى
sensitive حساس\مرهف
sensible عاقل\حساس
unite يوحد
united متحد
union اتحاد
unify يوحد
unification توحيد
deep عميق\غامض\داكن\بعمق
deeply بشدة
deepen يتعمق

climate change تغيير المناخ
climate مناخ
climatic مناخى
aware واعى\مدرك
awareness وعى\انتباه
book كتاب\دفتر\سجل
book= reserve يحجز
encourage يشجع
encouragement تشجيع
encouraging مشجع
courageous = brave=soldierly شجاع
courage = bravery شجاعة\بسالة
soldier جندي\عسكري\يتجند
result نتيجة\عاقبة
connect يربط\يوصل
connected مرتبط\متصل
connection ارتباط\اتصال
connector موصل
prevent يمنع \ يصد \ يردع
prevention منع\صد\ردع
preventive مانع \ وقائى
the High Dam السد العالى
dam سد\خزان\يحجز\يسد
control يتحكم\تحكم
controls أجهزة التحكم
controller ضابط\مراقب
flood فيضان\طوفان\يفيض
the Great Pyramids الأهرامات الكبرى
amaze يذهل\يدهش

tourist guide مرشد سياحى
tour جولة سياحية\يتجول
tourism سياحة
tourist سائح\سياحى
guide يرشد\مرشد\دليل
guidance إرشاد\توجيه
radio host مذيع راديو
radio راديو\مذياع\ لاسلكى / يبث/يذيع
host يستضيف\مضيف\ حشد\جمهور\كثرة
hostess مضيفة
message رسالة\يرسل رسالة
messaging المراسلة
massage تدليك\يدلك
messenger رسول\مبعوث
prophet نبى
essential= vital= fundamental حيوي\جوهري\أساسى
essence جوهر\خلاصة\عطر
site موقع\مكان\مركز
sight رؤية\البصر\مشهد\منظر
insight نفاذ البصيرة\فطنة فهم عميق\ادراك ثاقب
affect = impact = influence يؤثر
effect = impact = influence تأثير
influencer مؤثر
effective مؤثر\فعال
effectiveness فاعلية
affective مؤثر
effectively بفعالية
affection تأثير\عاطفة
affectionate حنون

lead يقود\يرشد\يحيا\رصاص
leading قيادي\رئيسى
leader قائد\مرشد
leadership قيادة
mislead يضلل/يخدع
misleading مضلل\مخادع
significant= important مهم\ذو مغزى
significantly بشكل كبير\بدون خطورة
significance= importance أهمية\مغزى
signify يدلل\يعبر\يهم\يعنى
signification مغزى\مضمون
nation أمة\قوم\وطن
national قومى\وطنى
nationally قومياً\وطنياً
international عالمى
internationally عالمياً
nationality جنسية
nationalize يؤمم
nationalization تأميم
track يتابع\يلاحق\مسار ممر\سبيل\سكة حديد
profession مهنة\حرفة\صنعة
professional محترف\احترافي\مهنى
professionally باحترافية
professionalism احتراف
professionalize يمهن\يجعله محترف
archeology عالم الآثار
archeologist عالم الآثار
archaeological أثري

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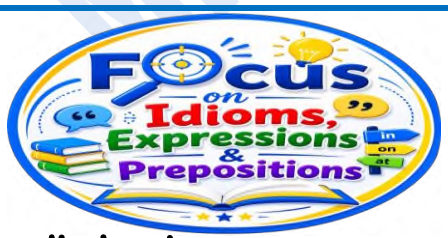
sound صوت\يبدو\سليم	symbol رمز\مثال	forward مسبق\مقدماً\ متقدم إلى الأمام	depth عمق
job وظيفة\عمل\مهنة	symbolic رمزي	أمامى\يتقدم\يرسل\جريء	task مهمة\واجب\يوبخ
jobless عاطل عن العمل	symbolize يرمزإلى	back خلف\ظهر	educate يعلم\يربى
joblessness بطالة	course دورة\مجرى\مسار طبق رئيسى	backbone عمود فقري	educated متعلم\مثقف
mission مهمة\مأمورية\بعثة\يوفد	fix= repair يصلح\يعدل\يثبت	background خلفية\معرفتى	education تعليم\تربية
missionary مبشر\تبشيري	fixed محدد\ثابت	ground أرض\أساس\تربة يعد الأرض\يقع على الأرض	educational تعليمى\تربوي
urban حضري\مدنى\متحضر	stone حجر\حصوة\نواة\حجري	grind- ground- ground يطحن\يسحق\يظلم	educationalist خبير تربوي
urbanize يمدن	stony حجري\صخري\صعب	recent حديث\جديد	teach يعلم\يدرس\يلقن
urbanization تمدن\تحضر	rich=wealthy غنى\ثري	recently حديثاً	teaching تدريس\تعليم\مذهب
youth=young people الشباب	richness = wealth ثراء	thank يشكر\شكر	teacher معلم\مدرس\مهذب
youthful شاب\فتى\قوي	enrich يغنى \ يثري	thankful شاكر	balance توازن \ رصيد \ يوازن
value \ قيمة\أهمية\تقدير يثمن\يقدر\يعظم\يقوم	core جوهر\لب\صميم\قلب ينزع البذور	thankfully لحسن الحظ	balanced متعادل \ متوازن
values قيم	remind يذكر\ينبه	join يربط\يضم\يلتحق	point نقطة\درجة\مرحلة
valuable قيم\نفيس\شيء قيم	reminder تذكير\مذكرة	joint مشترك\مفصل في الجسم	plan يخطط\خطة\مشروع
valuables نفائس\أشياء قيمة	capable قادر\مؤهل\بارع	privilege امتياز\شرف\يميز	planning تخطيط\تنظيم
treasure كنز\ثروة\يحفظ\يكنز\يعتزب	capability قدرة\كفاءة	privileged متمتع بامتياز / مميز	planned مخطط\مصمم
treasurer أمين صندوق	able قادر	legacy إرث\تراث\وصية	planner مخطط\مصمم
treasury خزانة الدولة	ability قدرة	power قوة\طاقة\يشغل	alive حى\ناشط\على قيد الحياة
attract يجذب \ يلفت	disabled عاجز\معاق	powerful قوي\جبار\ضخم	live يعيش\يسكن\يقيم\ نشط\حى\مذاع مباشر
attraction جذب	disability عجز\إعاقة	powerless عاجز\ضعيف\واهن	lively حيوي\نشيط\قوي\يقظ
attractions عوامل الجذب	unable غير قادر\عاجز	empower يفوض\يمنح سلطة	living معيشة\مفعم بالحياة
attractive جذاب\فاتن	enable يمكن	empowerment تفويض	move يتحرك\ينتقل
for بسبب	immense هائل\ضخم\كبير		movement حركة\تنقل
	immensely بشكل هائل		moving محزن\متحرك

ongoing action أحداث مستمرة	audio track مسارصوتى	
specific action حدث محدد	audio text نص صوتى	radio host مذيع راديو
specific detail تفصيله محددة	narrative paragraph فقرة سردية	
learning outcomes مخرجات التعلم	completed past actions أحداث ماضية مكتملة	
beloved Egypt مصر الحبيبة		

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gather knowledge يجمع المعرفة
give knowledge in يقدم المعرفة في
give an example يعطى مثالاً
record history يسجل التاريخ
honor history \ يكرم التاريخ \ يعطى التاريخ حقه
restore historical sites يرمم المواقع التاريخية
restore past of -- يستعيد ماضى --
protect heritage يحمى التراث
fix old stones يصلح الأحجار القديمة
control the Nile يتحكم في النيل
keep Egypt's culture alive يحافظ على الثقافة المصرية حية
work hard يعمل بجد
hard work العمل الجاد
require courage يتطلب الأمر شجاعة
face challenges يواجه التحديات
solve problems يحل المشاكل
achieve a goal يحقق هدف
learn the stories يتعلم القصص
reconnect with our past نعيد التواصل مع ماضينا
feel the connection يشعر بالترابط
feel united يشعر بالوحدة
feel proud of يشعر بالفخر بـ
take pride in يفتخر بـ
still stand with pride لا يزالون يقفون بكل فخر
realize the value of يدرك قيمة
balance old and new يوازن بين القديم والجديد
trade product منتج تجاري
carry goods ينقل البضائع
carry its past with it يحمل ماضيه معه

modern development التطور الحديث
urban development التنمية الحضرية
developing country دولة نامية
developed country دولة متقدمة
powerful symbol رمز قوي
strong will إرادة قوية
strong sense of شعور قوي بـ
valuable work عمل قيّم
significant change in تغيير كبير في
a single moment لحظة فريدة
climate change تغير المناخ
lack of interest انعدام الاهتمام
lack of awareness نقص الوعى
feeling of worry/ anxiety الشعور بالقلق/التوتر
deep feeling of شعور عميق بـ
strange day in my life يوم غريب في حياتى
a thousand-year-old temple معبد عمره ألف عام
thousands of آلاف من
one thousand عدد
thousands of years آلاف السنين
two thousand years ألفى عام
not just beautiful art ليس مجرد فن جميل
generations to come الأجيال القادمة
the next generations of protectors الأجيال القادمة من الحماة
identify the main ideas يحدد الأفكار الرئيسية
exchange ideas يتبادل الأفكار
share ideas with يتبادل الأفكار مع
share culture with يشارك الثقافة مع
share reasons يشارك الأسباب

a land with a heart that has been beating أرضٌ بقلبٍ ينبض
rich legacy إرث غنى
tourist attraction معلم جذب سياحى
the Ancient Egyptian civilization الحضارة المصرية القديمة
Egyptian culture الثقافة المصرية
cultural heritage التراث الثقافي
historical heritage التراث التاريخى
historical monuments الأثار التاريخية
ancient monuments الآثار القديمة
heritage preservation الحفاظ على التراث
national identity الهوية الوطنية
temple walls جدران المعبد
the Great Egyptian Museum المتحف المصري الكبير
the Aswan High Dam السد العالى في أسوان
the pyramids of Giza أهرامات الجيزة
the Library of Alexandria مكتبة الإسكندرية
a center of learning مركز تعليمى
center of trade and learning مركز التجارة والتعلم
source of inspiration for مصدر إلهام لـ
source of pride for مصدر فخر لـ
immense pride for فخر عظيم لـ
living part of جزء حى من
amazing part of جزء مذهل من
old and ancient way of الطريقة القديمة والتقليدية لـ
the old Islamic buildings المبانى الإسلامية القديمة

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listen to	يستمع إلى
talk to/with	يتحدث إلى
welcome back to	أهلاً بكم مجدداً في
want/help/prepare to+مصدر	
how to+مصدر	كيفية
use----لـ مصدرto مفعول	يستخدم
use مفعولfor--v-ing	
proud to+مصدر	فخور بـ
proud of+v-ing	
way to+مصدر/ of+v-ing	طريقة لـ
determination to+مصدر	العزم على
like to مصدر\ v-ing	يحب أن
continue to مصدر\ v-ing	يستمر في
take turns to+مصدر	يتناوبون على
encourage مفعولto+مصدر	يشجع على
encourage +v-ing	
inspire مفعولto مصدر	
contribute to+n/v-img	يسهم في
each other	بعضها البعض
in pairs	في ثنائيات
in progress	مستمر
across the deserts	عبر الصحاري
all over the world	في جميع أنحاء العالم
along the Nile	على طول النيل
from----to------	من--إلى---
by--v-ing	عن طريق\ بواسطة
for example= for instance	على سبيل المثال
of course	بالطبع

carve into	ينحت في
interested in	مهتم بـ
such as	مثل
rise with	ينهض مع
trade with	يتاجر مع
trade in	يتاجر في
type/ form/kind/ sort of	نوع/ شكل/ صنف من
summary of	تلخيص لـ
core of	جوهر----
be capable of+n/v-ing	
be able to+مصدر	قادر على
result of	نتيجة لـ
remind مفعولof	يذكر---بـ
remind مفعولto مصدر	يذكر--لـ
agree on/ about	يتفق على شيء
agree with	يتفق مع شخص
focus\concentrate on	يركز على
based on	مرتكز على
based in	مقرها في
work on	يعمل على\ يحسن
come from= arise from= result from	يأتي من = ينشأ من = ينتج عن
lead to= result in	يؤدي إلى\ ينتج عن
prevent/ stop--from	يمنع--من
preserve---from	يحفظ--من
thank مفعولfor	يشكر---لـ
thank you for joining us	نشكركم على انضمامكم إلينا
important for	مهم لـ
essential for	ضروري لـ
effects of--on---	تأثيرات--على
be superior to	يكون متفوقًا على
according to	وفق--\بحسب---

building material	مواد البناء
modern building	مبنى حديث
build new roads/ bridges / neighborhood	يبنى طرق جديدة/ جسور/ أحياء سكنية
build strong future	يبنى مستقبل قوي
shape future	يشكل المستقبل
invent computers/ mobile phones	يخترع أجهزة الكمبيوتر/ الهواتف المحمولة
make\earn money	يكسب مال
move forward	يمضى قدماً
play a role/part in	يلعب دور في
has a role to play	له دور يلعبه
meet in harmony	يلتقوا في وئام
ask for help	يطلب المساعدة
Can you tell us why preserving our heritage is so important?	هل يمكنك أن تخبرنا لماذا يعد الحفاظ على تراثنا أمراً بالغ الأهمية؟
who we are	ما هويتنا
I see your point	أفهم وجهة نظرك
that's a great point	هذه وجهة نظر رائعة
it sounds like	يبدو الأمر كذلك
it's privilege to	إنه لشرف لى أن
make—مفعول---صفة \ مصدر	
find مفعول--for—صفة—مفعول to —مصدر	
keep مفعول\v-ing صفة+مفعول	يجعل
one of + اسم جمع + فعل مفرد	
none of+ اسم جمع + فعل مفرد	
two of + اسم جمع + فعل جمع	
not only فعلbut also---- فاعل	ليس فقط-------بل أيضاً
the sacrifice of	تضحية---
know about	يعرف عن

"إنما الإنسان أثر فانظر ما أنت تارك خلفك".

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Taking Pride in Our Beloved Egypt

Egypt is a land with a heart that has been beating for thousands of years. We are proud to call it our home. It is a place where the past and the present meet in harmony.

Egypt has always played an important role in the world. Our ancestors built one of the greatest civilizations in history. They gave the world knowledge in writing, mathematics, and medicine. The hieroglyphs carved into temple walls were not just beautiful art; they were a way to record history. The Library of Alexandria once gathered knowledge from all over the world, making Egypt a center of learning.

Egypt was also a crossroads for trade. Merchants traveled along the Nile and across the deserts, carrying goods such as gold, spices, papyrus, and grain. Our land was a bridge where people met and exchanged ideas, making Egypt a source of inspiration for many civilizations.

Today, Egypt continues to grow. Our cities rise with modern buildings, while our historical monuments still stand with pride. We are building new roads, bridges, and neighborhoods that show the world our determination to progress. From the Pyramids of Giza to the Grand Egyptian Museum, we continue to honor our history while shaping our future.

We take pride in our country, not only for its beauty, but also because we understand the sacrifices of our ancestors. We work hard to make it greater for generations to come. Every citizen has a role to play – protecting our heritage, contributing to our economy, and sharing our culture with the world.

Moments That Shaped Us

Host: Welcome back to "Our Story". Today, we're talking to Dr. Mona Hassan, an archaeologist who recently led a team to restore parts of the Philae Temple.

Dr. Mona: Thank you. It's a privilege to be here.

Host: Your work on Philae is a powerful symbol. Can you tell us why preserving our heritage is so important?

Dr. Mona: Of course, when we restore a historical site, we're not just fixing old stones. We're reconnecting with our past. Our ancestors left us

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a rich legacy. From the pyramids to the temples of Upper Egypt, this heritage is the core of our national identity. It reminds us of who we are, where we came from, and the greatness we are capable of. It's a source of immense pride for every Egyptian.

Host: It sounds like more than a job, it's a mission. What do you think is the biggest challenge to preserving our heritage today?

Dr. Mona: The challenges are many, from urban development to climate change, but perhaps the biggest is a lack of awareness among our youth. Many young people don't realize the value of these treasures. Our job is to inspire them, to make them see that a thousand-year-old temple is not just a tourist attraction.

It's a living part of our story. We need to encourage them to visit these sites, to learn the stories and to feel the connection.

Host: That's a great point. You're inspiring them to become the next generation of protectors. Thank you for your valuable work, Dr. Mona.

Choose the TWO correct answers out of the FIVE options given:

1. The patient is still alive after the accident. The synonyms of the word "alive" are .....and ..... .

a) dead b) breathing c) living d) lifeless e) shallow

2. The country is divided, not united under one flag. The antonyms of the word "united" are .....and ..... .

a) divided b) old c) joined d) alive e) separate

3. The pyramids in Egypt are very ancient monuments. The synonyms of the word "ancient" are .....and ..... .

a) trivial b) old c) modern d) antique e) united

4. "Mr Rasheedy wanted to inspire students to read more." Which TWO words have the closest meaning to "inspire"?

a. motivate b. encourage c. discourage d. deter e. stop

5. "The economic problems made the country progress slowly. ''Which TWO words are opposite in meaning to "progress"?

a. regress b. decline c. advance d. improve e. develop

6. "They decided to preserve the ancient building." Two antonyms of 'preserve' are ..... and .....

a. protect b. safeguard c. neglect d. destroy e. conserve

Choose the correct answer from a, b, c or d:

1. Ancient Egypt was famous for ..... along the Nile River.

a) government b) sacrifice c) trade d) writing

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2. A park was built in the center of our ..... .
a) heritage b) neighborhood c) merchant d) monument
3. Tourists come from everywhere to see the ancient .....
a) neighborhood b) flood c) profession d) monuments
4. The .....sold spices, gold, and silk from far lands.
a) inspirations b) monuments c) merchants d) trades
5. We must protect our .....for the next generations.
a) spices b) heritage c) pollution d) traffic
6. Every .....leaves monuments that show its culture and power.
a) civilization b) bridge c) citizen d) crossroad
7. The two main streets meet at a busy ..... in town.
a) identity b) historian c) wall d) crossroads
8. The Aswan High Dam helps to control the Nile, but it also ..... many historical sites from floods.
a) reserves b) observes c) preserves d) deserves
9. The Great Pyramids are an amazing part of our historical ..... that we must protect.
a) restoring b) sacrifice c) temple d) heritage
10. The government is working on .....the old Islamic buildings in Cairo.
a) destroying b) restoring c) polluting d) exchanging
11. From the pyramids to the new museum, Egypt is ..... .
a) shaping our future b) destroying the past
c) ignoring culture d) losing its way
12. The Library of Alexandria .....from around the world.
a) destroyed books b) gathered knowledge
c) lost information d) burned scrolls
13. Today, Egypt .....with pride and development.
a) hides away b) continues to grow
c) stops changing d) forgets progress
14. A strong sense of national....is important for a country to feel united.
a) spices b) hieroglyphs c) difficulty d) identity
15. Egyptians have a deep feeling of .....when they see their ancient monuments.
a) pride b) papyrus c) courage d) economy
16. Parents make many .....to give their children better lives.
a) civilizations b) temples c) sacrifices d) papyrus
17. The teacher was happy with the student's.....in class.
a) progress b) spices c) economy d) traffic

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18. Egyptian ..... is rich with history, art, and traditions.
a) restoring b) culture c) crossroad d) goods
19. .....is the key to success in every field.
a) Generation b) pollution c) Carelessness d) Determination
20. The government protects every .....from harm and danger.
a) mistake b) citizen c) hieroglyphs d) flood
21. The pyramids show the .....of our ancient Egyptian civilization.
a) trade b) greatness c) crossroads d) neighborhood
22. Stories of success can .....people to work harder and succeed.
a) inherit b) prevent c) respect d) inspire
23. Ancient Egypt is known as one of the greatest .....in history.
a) civilizations b) monuments c) heritage d) knowledge
24. The Library of Alexandria gathered .....from all over the world.
a) civilizations b) monuments c) heritage d) knowledge
25. The...traveled across the Nile carrying goods such as gold and spices.
a) civilizations b) monuments c) heritage d) merchants
26. The pyramids and temples are famous .....that still stand with pride.
a) civilizations b) monuments c) heritage d) knowledge
27. Every citizen has a role in protecting our culture and ..... .
a) merchants b) trade c) heritage d) crossroads
28. The walls of the temples were full of beautiful .....that showed scenes from daily life.
a) harmony b) ancestors c) decorations d) inspiration
29. Every person should work to keep their .....safe and clean.
a) harmony b) ancestors c) decoration d) neighborhood
30. In Egypt, the past and the present meet in ..... .
a) harmony b) ancestors c) decoration d) inspiration
31. We always remember the sacrifices of our .....who built our great civilization.
a) harmony b) ancestors c) merchants d) trade
32. The pyramids of Giza are a great source of.....for people all over the world.
a) harmony b) ancestors c) decoration d) inspiration
33. Egypt continues to show great...in science, technology, and culture.
a) pride b) progress c) decoration d) museum
34. Citizens take .....in their history and achievements.
a) pride b) progress c) decoration d) museum

Mr Mohamed Kamal Kamel

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

35. Students will .....their projects in front of the class tomorrow.
a) pride b) progress c) determine d) demonstrate
36. The new Grand Egyptian.....displays treasures from the ancient world. a) pride b) progress c) decoration d) museum
37. With hard work and strong .....people can achieve their goals.
a) pride b) progress c) decoration d) determination
38. Farmers ..... sheep and cows to get meat and milk.
a) rise b) raise c) arise d) arouse
39. The sun ..... in the east and sets in the west.
a) rises b) raises c) arises d) arouses
40. There are a lot of problems that have ..... recently.
a) risen b) raised c) arisen d) aroused
41. He takes pride ..... getting the full mark.
a) in b) on c) at d) of
42. In my point of view, he was brave to ..... someone stronger than him.
a. challenge b. surrender c. promote d. deliver
43. A team of .....are designing a new big building.
a. hieroglyphs b. challenges c. archaeologists d. architects
44. Successful people in all fields often.....young men to follow their steps. a. sacrifice b. exchange c. inspire d. disappoint
45. We all .....pride in our country.
a. give b. have c. take d. be
46. Amal found.....in the story of a young inventor who solved a local problem.
a. responsibility b. harmony c. inspiration d. economy
47. Ancient monuments are part of our national.....that attracts tourists.
a. legacy b. effect c. courage d. grain
48. Archaeologists..... damaged monuments.
a. import b. rise c. restore d. carve
49. At our school, students..... to community support.
a. gather b. trade c. contribute d. export
50. Egypt has made clear.....in public transportation.
a. knowledge b. progress c. courage d. era
51. Egypt's past is part of our national..... as citizens.
a. continent b. identity c. growth d. trade
52. For the family tree project, .Ayman traced his great-grandfather as the .....
a. architect b. citizen c. merchant d. ancestor

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53. It was a .....to interview Sir Magdi Yacoub.
a. privilege b. challenge c. treasure d. event
54. Museums play an important role in the.....of historical documents.
a. funding b. profession c. preservation d. generation
55. Museums play an important role to .....historical documents.
a. develop b. export c. trade d. preserve
56. Parents..... everything, so their children can have better life.
a. compare b. reconnect c. encourage d. sacrifice
57. Ahmed showed real..... to finish the science project.
a. pride b. value c. source d. determination
58. Salah's success story.....us to face difficult challenges.
a. exchanges b. requires c. preserves d. inspires
59. Students..... under trees, away from the sun.
a. gather b. import c. lead d. record
60. The coach reminded the team that true.....comes from hard work and fairness. a. trade b. greatness c. source d. mission
61. The guide read the.....on the walls of the temple.
a. monuments b. papyrus c. treasure d. hieroglyphs
62. The new museum quickly became a major tourist.....
a. attraction b. heritage c. era d. grain
63. The new park in the..... is where we meet on weekends.
a. homeland b. neighborhood c. continent d. foreign land
64. This program increases people's .....about plastic waste.
a. pride b. awareness c. funding d. harmony
65. We should..... the volunteers who help keep the town clean.
a. honor b. protect c. preserve d. compare
66. After years abroad, Walid wanted to .....with old friends.
a. export b. preserve c. require d. reconnect
67. After years abroad, Youssef returned to his.....again.
a. neighborhood b. homeland c. monuments d. trade
68. Clean water is a basic..... for life.
a. profession b. treasure c. grain d. source
69. Every..... has the right to speak at the town meeting.
a. merchant b. citizen c. archaeologist d. architect
70. Every citizen has a .....to help keep the river clean.
a. privilege b. mission c. profession d. responsibility
71. Every citizen is a/an..... of our great homeland.
a. protector b. architect c. archaeologist d. merchant

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72. Good education will.....the future of our country.
a. record b. shape c. export d. inspire
73. Her natural.....and kindness make her admired by everyone.
a. beauty b. mission c. lack d. valu
74. I am ready to do anything for my..... family.
a. capable b. beloved c. urban d. core
75. I felt..... after seeing the nice garden we planted.
a. united b. proud c. valuable d. urban
76. My..... in life is to help people in need.
a. mission b. economy c. identity d. technique
77. My heart.....loudly when I am nervous.
a. leads b. rises c. trades d. beats
78. Our great past fills us with.....
a. harmony b. pride c. event d. growth
79. Teaching is a great .....
a. growth b. event c. profession d. core
80. The High Dam required a/an..... amount of engineering work.
a. capable b. united c. immense d. beloved
81. The project team faced a hard.....
a. challenge b. profession c. harmony d. source
82. The story explains the..... of reading in building a strong mind.
a. courage b. affect c. value d. pride
83. The teacher asked a student to .....what we do on a tablet.
a. record b. shape c. inspire d. value
84. There is a /an ..... link between sleep and good health.
a. urban b. proud c. significant d. united
85. There should be ..... between your earnings and spending.
a. pride b. funding c. balance d. duty
86. There was a ..... of clean water in some villages.
a. value b. lack c. courage d. heritage
87. This town is a /an .... area that needs more green spaces.
a. urban b. beloved c. valuable d. significant
88. Tourism is an important part of the national.....
a. harmony b. courage c. core d. economy
89. Training gives us.... ..... skills for future jobs.
a. urban b. valuable c. proud d. united
90. With training, Mariam is .....of becoming a professional nurse.
a. proud b. powerful c. capable d. significant

Mr/ Mohamed Kamal Kamel

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91. The school invited experts to.....knowledge about how ancient Egypt influenced modern science.
a. honor b. contribute c. say d. agree

92. In the cultural festival, students were encouraged to .....pride in our history.
a. fail b. take c. agree d. stare

93. The architects worked together to build ..... in New Aswan.
a. history b. new roads c. culture d. examples

94. Volunteers help ..... visitors and children every day.
a. shape the future b. honor history
c. share culture with d. build neighborhoods

95. Our school is raising funds to ..... roads in the rural area next year.
a. honor b. gather c. share d. build

96. The government is investing in projects to .....the future for the next generation.
a. agree b. take c. build d. feel

97. The lecturer will..... knowledge about how climate change affects ancient monuments.
a. agree b. gather c. give d. shape

98. Making good plans.....to achieving great success.
a. manages b. causes c. leads d. listens

99. Your true achievements is what makes you.....
a. stand with pride b. to be proud c. stand into pride d. stand with proud

100. Before starting the group project, the students had to .....on the design first.
a. do b. focus c. read d. share

Lessons (3,4 & 5)

Key Vocabulary

mighty قوي\هائل\عظيم magnificent عظيم\رائع magnificently بشكل رائع	magnificence عظمة\روعة\فخامة\تألق inspire يلهم\يشجع\يوحي\يؤثر	achievement إنجاز\مأثر the pride begins when understanding our history يبدأ الفخر بفهم تاريخنا	

Focus on Vocabulary

➢mighty هائل\عظيم	very large, powerful, important, or impressive
➢magnificent رائع\عظيم	very good, beautiful, or deserving to be admired

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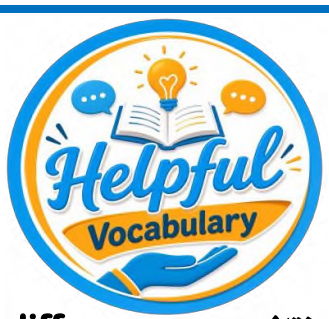
➢ **inspire** يلهم\يشجع	something that motivates and encourages others
➢ **achievement** إنجاز\مأثرة	something very good and difficult that you have succeeded in doing
➢ **the pride begin when understanding our history** يبدأ الفخر بفهم تاريخنا	knowing and valuing our past makes us proud

song أغنية\نشيد\قصيدة
daily يومياً\يومى\كل يوم
practice ممارسة\يمارس
practise يمارس\يتمرن
practical عملى
practically عملياً
human إنسان\بشر\بشري
humanity بشرية
humane إنسانى\عطوف
discover يكتشف
discovery اكتشاف
discoverer مكتشف
allow يسمح\يدع
allowed مسموح به
allowance سماح\تساهل
metal معدن\فلز
metallic معدنى\صلب\رنان
farm مزرعة\يشتغل بالزراعة
farming زراعة\العمل بالزراعة
farmer مزارع\فلاح
route مسار الرحلة\طريق\مسلك
distance مسافة\بعد\يباعد
distant= remote بعيد\نائى
struggle نضال\كفاح\يثابر
يكافح\يناضل\يصارع\يقاوم
struggler مناضل\مجاهد
mind عقل\رأي\يمانع

tool أداة\ألة\جهاز\يطرق
tradition تراث\عرف\تقليد
traditional تقليدي
traditionally تقليدياً
society مجتمع
social اجتماعى
socially اجتماعيا
sociable اجتماعى
sociability مؤانسة
socialize يصادق
socialization تنشئة اجتماعية
community مجتمع\جماعة
communism شيوعية
communist شيوعى
communicate يتصل\ينقل
communication اتصال
communicative اتصالى
pass يمر\يجتاز\ينجح\يناول
through خلال\عبر
throughout طوال\في كل مكان
thorough شامل\كامل\مجتهد
sing يغنى\يغرد\ينشد
singing غناء\دندنة\مغرد
singer مغنى\مطرب\منشد

crop محصول\غلة
animal حيوان\حيوانى
survive يحيا\يعيش\يتحمل\يصمد\ينجو
survivor الناجى من حادث
survival بقاء\تحمل\نجاة
family أسرة\عائلة\عائلى
close قريب\يغلق
closely بعناية\بانتباه\عن قرب
closed مغلق
closure إغلاق
closing إغلاق\فض الاجتماع
conclude يختتم\يستنتج
conclusion خاتمة\استنتاج
conclusive نهائى\حاسم
nature الطبيعة
natural طبيعى
naturally طبيعياً
simple بسيط\سهل\عادي
simply ببساطة\بوضوح
simplicity بساطة\سذاجة
simplify يبسط\ييسر
simplification تبسيط\إيضاح
simplified مبسط\ميسر
complex معقد\مركب\عقدة
complexity تعقيد\شيء معقد



differ يختلف
different مختلف\متنوع
differently بشكل مختلف
difference اختلاف
indifference لامبالاة
differentiate=
characterize=
distinguish يميز
depend= rely=
count يعتمد\يتكل\يثق
dependence=
reliance اعتماد
self-dependence=
self-reliance الاعتماد على النفس
reliable=
dependable موثوق
reliably بثقة
unreliable غير جدير بالثقة
reliability ثقة\صلابة
unreliability عدم الثقة
main أساسى\رئيسى\جوهري
mainly في الأساس\في الغالب

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parking موقف سيارات
bark لحاء الشجرة\ نباح\ ينبح
child طفل
childish طفولى
childhood طفولة
round جولة\ دورفي بطولة/ دائرة\ مستدير\ يدور
around حول\ حوالى
mean يعنى\ يقصد\ بخيل
meaning معنى\ مضمون
meaningful ذات معنى
meaningless ليس له معنى
parallel موازي\ يوازي
tidy يرتب\ مرتب\ منظم
room حجرة\ غرفة\ حيز\ مجال
roomy متسع\ فسيح
state يشرح\ يفسر\ يوضح\ يصرح\ حالة\ ولاية
restate يعيد شرح\ يعيد التأكيد
statement بيان\ تصريح\ جملة
stative ثابت
possess يمتلك\ يسيطر
possession تملك\ حيازة
doorbell جرس الباب
ring خاتم\ حلقة\ دائرة\ يرن
dance يرقص\ رقص
dancer راقصة\ راقص
dancing رقص
driver سائق
drive يقود\ قيادة\ يدفع\ رحلة
driving قيادة\ نشيط\ صارم
accident حادث\ صدفة
accidental عرضى
accidentally بالصدفة
chess شطرنج
cook يطبخ\ طباخ
cooker بوتاجاز
cooking طبخ\ طهى

poet شاعر
poetic شعري\ شاعري
poetry شعر
break يكسر\ فسحة\ راحة
certain مؤكد\ معين\ محدد
certainty تأكيد\ يقين
certainly بالتأكيد
call ينادي\ يدعو\ يتصل\ يزور\ يسمى\ نداء\ اتصال\ دعوة\ زيارة
calling دعوة\ حرفة\ مهنة
caller متصل\ زائر
wife زوجة\ قرينة\ عقيلة
drop قطرة\ سقطة\ هبوط\ يسقط\ ينزل\ يتدهور
friend صديق
friendship صداقة\ مودة
friendly ودود\ حميم
mother أم\ مصدر\ يدلل
motherly حنون\ عطوف
motherhood أمومة
serve يخدم\ يقدم
service خدمة\ مصلحة\ قسم
servant خادم
case حالة\ قضية\ صندوق
casement نافذة\ إطار
subject موضوع\ مادة\ فاعل\ تابع\ يخضع
subjective غير موضوعى\ ذاتى
subjectivity ذاتية\ شخصية
subjection خضوع\ تبعية
movie فيلم سينمائى
fall يسقط\ يقع\ انهيار\ الخريف
sleep ينام\ نوم
asleep نائم
park موقف\ منتزه\ يركن

click نقرة\ ينقر
yet حتى الآن\ مع ذلك
wise حكيم\ منتبه\ واعى
wisely بحكمة\ بحصافة
wisdom حكمة\ حصافة
lesson درس\ عبرة\ حصة
remember يتذكر
remembrance تذكر\ ذكرى
respect يحترم\ احترام\ مراعاة
respected محترم
respectable محترم\ حسن السمعة
respectful متسم بالاحترام
respectfully باحترام
embrace يعانق\ يتبنى\ يطوق/ يشمل\ اعتناق\ عناق
benefit فائدة\ منفعة\ يستفيد/ حفل خيري
beneficial مفيد\ نافع
instance مثال\ نموذج\ اقتراح
instant فوري\ عاجل\ مستعجل
instantly فورا
quick سريع\ فوري\ مستعجل
quickly بسرعة\ عاجلاً
quickness سرعة\ ذكاء
quicken يسرع\ ينشط
shoot يطلق\ يطلق النار\ يقتل\ يصور\ اطلاق\ برعم\ فسيلة
star نجم\ يتألق\ لامع
starry لامع كالنجوم\ نجمى
rain مطر\ تمطر
rainy مطير\ كثير المطر
hear يسمع\ يصغى
hearing سمع\ إشاعة
music موسيقى\ عقاب
musical موسيقى
musician موسيقار
poem قصيدة شعرية

mindful منتبه\ يقظ
mindfulness اليقظة الذهنية
mindless طائش\ متهور
think يفكر\ يعتقد\ يتأمل
thinking تفكير\ تأمل\ عقلانى
thinker مفكر\ متأمل
thought فكر\ فكرة\ تفكير
thoughts خواطر
thoughtful وقور\ كثير الفكر
thoughtless طائش\ مستهتر
technology تكنولوجيا
technological تكنولوجى
technique أسلوب فنى\ تقنية
technical تقنى\ فنى
technician خبير فنى
technics تقنيات
world عالم\ دنيا
worldly دنيوي\ علمانى
second الثانى\ ثانية\ مؤيد
secondly ثانياً
secondary ثانوي
travel سفر\ رحلة\ يسافر
traveler مسافر\ متجول
travelling سفر\ تجوال
access مدخل\ دخول\ وصول\ يصل\ يحصل
accessible سهل المنال
accessibility إمكانية الوصول
inform يعلم\ يخبر
informer مخبر\ نمام
informed على علم\ مطلع\ مبلغ عن
information معلومات

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structurally هيكلياً
construct يبنى \ يشيد
construction بناء\تشييد
constructive بناء\تشيدي
paint يرسم\يدهن\طلاء\دهان
painting رسم\لوحة
painter رسام\دهان
fish سمكة\يصطاد سمك\ يتصيد الأخطاء\يمكر
fishing صيد الأسماك
fishy مريب\مشكوك فيه\ سمكى الرائحة
fisherman صياد سمك
science علوم\علم\براعة
scientific علمى
scientifically علمياً
scientist عالم
river نهر
mount جبل\مطية\رفعة\يزداد
mountain جبل\طود
mountainous جبلى
mountaineer متسلق جبال
mountaineering تسلق جبال
figure عدد\رقم\رمز\ شخصية\هيئة
figurative مجازي\استعاري
figuratively مجازياً
write يكتب\يؤلف\يلحن
writer كاتب\مؤلف\محرر
writing كتابة\خط\رسالة
read يقرأ
reading قراءة
reader قارئ
compare يقارن\يوازن
compared بالمقارنة بـ

visualize يتصور\يتخيل
visible مرئى\ظاهر
visibility رؤية
author مؤلف \ كاتب
authorize يمنح سلطة\يفوض
authorization تفويض
authority هيئة\سلطة \ نفوذ
reflect يتأمل \ يفكر\يعكس\يؤذي
reflection انعكاس\تفكير
reflective انعكاسى\تأملى
celebrate يحتفل
celebration احتفال
celebrated مشهور
celebrity المشهور\شهرة\نجم
admire يعجب
admired معجب\محترم
admirer معجب\عاشق
admiration إعجاب
admirable بديع\رائع
admiral أميرال\أمير البحار
exact دقيق\مضبوط\ينزع
exactly بالضبط\تماماً\حرفيا
exacting صارم\مرهق
exactness دقة\تمام
structure هيكل\بناء\تركيب\يبنى
structured منظم
well-structured منظم بشكل جيد
structural بنائى\عمرانى
infrastructure البنية التحتية\البنية الأساسية
superstructure البنية الفوقية\هيكل عظمى

rooted راسخ\متجذر
share= participate = take part يشارك
share حصة\نصيب\مشاركة
participation مشاركة
participant مشارك\مقاسم
run يجري\يدير
running الجري\إدارة
runner عداء
everywhere في كل مكان
responsible مسئول
responsibly بمسئولية
irresponsible غير مسئول
responsibility مسئولية
irresponsibility عدم المسئولية
system نظام\منظومة\جهاز
gift هدية\منحة\هبة\موهبة
gifted موهوب
entire كامل\تام\غير منقوص
entirely تماماً\كلياً
prove يثبت\يبرهن
proof =evidence دليل\برهان
proof صامد لـ\غير منفذ لـ
evident واضح\ظاهر\جلى
evidently بوضوح
create يخلق\يبدع\ينشأ
creation خلق\الكون
creature مخلوق\كائن حى
creative خلاق\إبداعى
creatively بشكل إبداعى
creativity إبداع
creator خالق\مبدع
vision رؤية\بصيرة\يتصور
visual مرئى\بصري
visually بصرياً

school مدرسة\دراسة\سرب مائى
scholar عالم\أديب
scholarship منحة دراسية
last يستمر\يدوم\ماضى\أخير
lastly أخيراً\في الختام
lasting دائم\ثابت\متين
topic موضوع\نقطة
instruct يأمر\يرشد\يعلم
instructions تعليمات
instructor معلم\مرشد
sudden فجاءة \ مفاجئ
suddenly فجأة
jump يقفز\يهاجم\قفزة
jumping قفز\وثوب\وثاب
jumper لاعب قفز\سترة\قفاز
right صحيح\يمين\حق\يصلح
right# wrong صحيح# خطأ
rightful# wrongful شرعى\قانونى# غير شرعى
front أمام\أمامى\جبهة\صدارة
frontal أمامى\واجهة
frontier حدود\حدودي
market سوق\بورصة\يتسوق
marketing التسويق
queen ملكة
appear يظهر\ يبدو
appearance ظهور\ مظهر
disappear يختفى
disappearance اختفاء
slow بطىء\يسير ببطىء
slowly ببطء\بتمهل
root جذر\أصل
\مصدر\ينبوع/ يتأصل\يرسخ

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supporting داعم\مؤيد
supportive داعم
detail تفصيله \يفصل\يخصص
details تفاصيل
detailed مفصل
clear واضح\صافي\يوضح\يبرئ
clearly بوضوح
clarify يوضح\يفسر
clarification توضيح\تفسير
clarity وضوح\صفاء
journey رحلة\سفر
arrive يصل
arrival وصول
organize ينظم\يرتب\ينسق
organizer منظم\منسق
organization منظمة\تنظيم
arrange يرتب\ينظم\يعدل
arranged منسق
arrangement ترتيب
regular منتظم\منظم\دائم
regularly بانتظام
regulate ينسق\ينظم\يعدل
regulation تنظيم\نظام
begin يبدأ
beginning بداية
beginner مبتدئ
middle وسط\متوسط\معتدل
convenient مناسب\ملائم
inconvenient غير ملائم
convenience ملاءمة
inconvenience عدم الملاءمة\إزعاج\عقبة

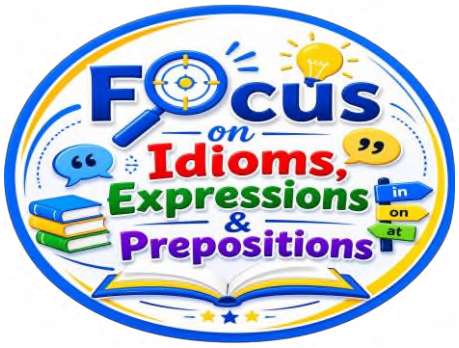
attend يحضر\يعتني\يهتم
attendant عامل\حاضر\مرافق
attendance حضور\عناية
thesis أطروحة\فكرة رئيسية
include يشتمل\يتضمن
including مشتمل\متضمن
Inclusion اشتمال
inclusive شامل
exclusive حصري\استثنائي
hook خطاف\يخطف
quote يقتبس\يستشهد
quotation اقتباس
smartphone هاتف ذكي
smart=intelligent = witty ذكي\فطين
smart ذكي\أنيق
smartness ذكاء\أناقة
artificial intelligence= AI ذكاء اصطناعي
artificially اصطناعيًا
intelligence ذكاء\استخبارات
improve يحسن\يطور
improvement تحسين
improved معدل\ مطور
body جسد\جثة\هيئة
explain يشرح\يفسر\يوضح
explanation شرح\تفسير
support= provide= supply يدعم\يساند\يمد
supporter= provider= supplier ممول\مدعم\مساند

comparison مقارنة\موازنة
large واسع\كبير
largely بدرجة كبيرة\على العموم
enlarge يكبر\يوسع
impress يؤثر\يدمغ\يختم
impression انطباع\أثر
impressed متأثر
impressive مثير للإعجاب
image صورة\تمثال\رمز
imagine يتخيل\يتصور\يظن
imaginary خيالي\تصوري
imaginative واسع الخيال
imagination خيال\وهم\تصور
pretend يتظاهر\يدعي
advice نصيحة\مشورة
advise ينصح\يوصي\يستشير
adviser مستشار\مرشد\ناصح
advisable مستحسن\منصوح به
inadvisable غير مستحسن
difficult صعب
difficultly بصعوبة
difficulty صعوبة
essay مقال\محاولة\يحاول
paragraph فقرة
opinion رأي\فكرة
introduce يقدم\يدخل
introduction مقدمة\عرض
introductory تمهيدي
grab يجذب بشدة\ينتزع\انتزاع
attention اهتمام\رعاية\انتباه
attentive منتبه\يقظ\مهتم

pleasure متعة\سرور\لذة/يسر\يرضي
please يسر\يمتع\من فضلك
pleased مسرور\راضي\قنوع
pleasant سار\ممتع\لطيف
unpleasant غير سار\بغيض
pick يلتقط\يختار\يقطف
pick up يشتري\يلتقط\يصطحب
pickup شاحنة صغيرة
\انتعاش اقتصادي\استرداد الصحة
habit عادة\سلوك\عرف
habitual معتاد\مألوف\فطري
habitually كالعادة
habituate يعود
habitat موطن\مسكن طبيعي
relax يسترخي\يستجم
relaxing مريح
relaxed مسترخي
relaxation استرخاء\تسلية
skill مهارة\براعة\موهبة\لباقة
skilled= skillful ماهر
scene مشهد\مسرح\موقع
scenery منظر\زخرفة\ديكور
fiction خيال\رواية
fictional خيالي\قصصي
non-fiction واقعي
magazine مجلة\مخزن
article مقال\بند\سلعة
online متصل بالأنترنت
offline غير متصل بالأنترنت
over time مر الزمن

لا تحلم بالنجاح،
قم واعمل لتحقيقه.

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي



the entire world	العالم بأسره
the Egyptian society	المجتمع المصري
long ago	منذ زمن بعيد
strong roots of history	جذور تاريخية راسخة
non-fiction books	كتب غير روائية
trade routes	طرق التجارة
daily practices	الممارسات اليومية
regular habit	عادة منتظمة
valuable habits	عادات قيّمة
shared values	القيم المشتركة
structures of importance	مبانى ذات أهمية
historical building	مبنى تاريخى
historical figures	شخصيات تاريخية
shooting star	شهاب
metal tools	أدوات معدنية
modern technology	التكنولوجيا الحديثة
quick communication and travel	التواصل السريع والسفر
human progress	التقدم البشري
human knowledge	المعرفة البشرية
scientific achievements	الإنجازات العلمية
cultural achievements	الإنجازات الثقافية
home for creativity and expression	موطن للإبداع والتعبير
language in context	اللغة في سياقها
words in context	الكلمات في سياقها
stative verbs	الأفعال الثابتة
time expressions	التعبيرات الزمنية
well-structured essay	مقال منظم بشكل جيد
opening paragraph	الفقرة الافتتاحية
body paragraph	فقرة الموضوع(المتن)
main topic	الموضوع الرئيسى
topic sentence	الجملة الرئيسية
closing sentence	الجمل الختامية
background information	معلومات أساسية
supporting details	تفاصيل داعمة
clear beginning/ middle/ end	بداية/ وسط/ نهاية واضحة
step by step	خطوة بخطوة
call to action	دعوة للعمل
amaze the world	يذهل العالم
grow crops	يزرع محاصيل
raise animals	يربى حيوانات
use simple tools	يستخدم أدوات بسيطة
work together	يعملوا معًا
work with vision and determination	يعمل برؤية وعزيمة
prove the greatness and creativity of --	يثبت عظمة وإبداع--
access information	يصل للمعلومات
pass down traditions	يتوارث التقاليد
pass down----through	يتوارث---عبر
honor our past	نُكرم ماضينا
remember the past	نتذكر الماضى
remember history/ heritage	نتذكر التاريخ/التراث
respect history	يحترم التاريخ
celebrate culture	يحتفى بالثقافة
protect culture	يحمى الثقافة
protect and preserve cultural heritage	يحمى التراث الثقافي و يحافظ عليه
open new doors	يفتح أبواب جديدة
change human life	يغير حياة الإنسان
shape who we are	تشكل هويتنا
shape our minds	تشكل عقولنا
visualize/ imagine scenes in our minds	نتخيل / نتصور المشاهد في أذهاننا
build future	نبنى المستقبل
build our tomorrow with	نبنى مستقبلنا ب
build the mighty pyramids	يبنى الأهرامات العظيمة
build magnificent temples	يبنى معابد رائعة
build true pride	يبنى فخر حقيقى
stand exactly where pride begin	يقف بالضبط حيث يبدأ الفخر
embrace progress	بتقبل التقدم
improve daily lives	يحسن الحياة اليومية
improve language	يحسن اللغة
improve communication skills	يحسن مهارات التواصل
improve vocabulary and grammar	يحسن المفردات والقواعد
advance mathematics/ medical knowledge	يطور الرياضيات \ المعرفة الطبية
discover writing	يكتشف الكتابة
develop writing system	يطور نظام الكتابة
develop thinking skills	يطور مهارات التفكير
develop a habit	يطوّر عادة

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start/begin+ v-ing يبدأ
continue to+مصدر يستمر في
continue+v-ing
try to+مصدر يحاول أن
try+ v-ing يجرب
allow+مفعول to+مصدر يسمح بـ
allow+ v-ing
it-v-to be+صفة for
مصدر+to+مفعول
إنه لمن--أن--
as time moved forward
مع مرور الوقت
over time بمرور الوقت
in ancient times
في العصور القديمة
in the past في الماضى
in case+جملة كاملة
in case of+n/v-ing في حالة
in a single day في يوم واحد
in the world في العالم
in new words بكلمات جديدة
in conclusion ختاماً
in ways بطرق
in seconds/ hours
في غضون ثوانى\ساعات
in front of أمام
on top of على قمة---
with a single click بنقرة واحدة
for survival من أجل البقاء
for the future للمستقبل
for Egyptians بالنسبة للمصريين
across the world
في جميع أنحاء العالم
at a certain time في وقت معين
at 2 o'clock في تمام الساعة الثانية
through connection to
من خلال الاتصال بـ
through stories/ wisdom/ art
من خلال القصص/ الحكمة/ الفن

summarize the main points يلخص النقاط الرئيسية
organize ideas ينظم الأفكار
spend time يقضى بعض الوقت
great civilizations rise
تنهض حضارات عظيمة
the power goes out
ينقطع التيار الكهربائى
roots run deep جذور تتعمق
easy to follow/ to be followed سهل المتابعة
follow steps يتبع خطوات
depend/ rely/ count on
يعتمد على
the use of استخدام---
benefit of فائدة---
benefit from يستفيد من
example of مثال على
learn from يتعلم من
fill in----with---- يملأ---بـ
support----with يدعم---بـ
be followed by يتبع بـ
center for مركز لـ
responsibility for المسؤولية عن
leader in رائد في
the role as الدور ك
ask about يسأل عن
whether----or---- سواءً--أم لا
pick up يلتقط\يقتنى
better at+n/v-ing أفضل في
different from/ to مختلف عن
close to قريب من
gifts to هدايا لـ
compare-----to يشبه---بـ
compare---with يقارن---بـ
key to+n/ v-ing مفتاح لـ
link back to تربط بـ
learn how to+مصدر يتعلم
pretend to+مصدر يتظاهر بـ
would like to+مصدر يود أن
start/ begin to+مصدر

record knowledge in writing
يسجل المعرفة كتابةً
travel long distances
يسافر لمسافات طويلة
connect distant lands
يربط الأراضى البعيدة
struggle hard to+مصدر
يبذل قصارى جهده من أجل
stop thinking يتوقف عن التفكير
influence future يؤثر على المستقبل
influence people for generations يؤثر على الناس لأجيال
reflect the value/ traditions/ beliefs of
يعكس قيم/ تقاليد/ معتقدات
has no value ليس له قيمة
have an accident يتعرض لحادث
break his leg يكسر ساقه
become faster and more complex تصبح أسرع وأكثر تعقيدًا
become creative يصبح مبدعاً
stay united يبقوا متحدين
walk/ return/ go/ arrive home
walk/ return/ go to the house
يمشى/ يعود/ يذهب/ يصل إلى المنزل
serve lunch يقدم وجبة الغداء
fall asleep يستغرق في النوم
happen in parallel يحدث بالتوازي
give advice to يقدم النصائح لـ
give strength يمنح القوة
give--respect and admiration
يبدي الاحترام والإعجاب
give the meaning of
يعطى معنى لـ
give a final thought
يقدم فكرة أخيرة
introduce the topic يقدم الموضوع
present thesis statement
يقدم جملة الاطروحة
restate the thesis= rephrase thesis
يعيد صياغة الأطروحة
grab attention يلفت الانتباه

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Where Pride Begins

Pride is not something that appears in a single day. It grows slowly, like a tree, from strong roots of history, culture, and shared values. For Egyptians, these roots run deep and continue to give us strength. Our country is one of the oldest and greatest civilizations in the world, and its story continues to inspire not only Egyptians, but people everywhere. True pride is built through connection to the past and responsibility for the future.

In ancient times, Egypt was a leader in human progress and knowledge. Our ancestors built the mighty pyramids and the magnificent temples along the Nile – monuments that still amaze the world today. They developed writing systems, advanced mathematics, and important medical knowledge.

These achievements were not only for Egypt; they became gifts to the entire world, proving the greatness and creativity of our people. Their heritage shows that Egyptians have always worked with vision and determination.

Egypt was also a center for culture and learning. Great authors, poets, and thinkers shared their ideas and recorded their knowledge in writing.

Their works reflected the values, traditions, and beliefs of the Egyptian society and influenced people for generations. Through stories, wisdom, and art, Egypt became a place where culture was preserved and celebrated. This role, as a home for creativity and expression, gave our nation respect and admiration from other civilizations.

True pride begins when we understand our history, protect our culture, and work hard for the future.

It is not only about what we have inherited, but also about what we create for the generations to come. When we honor our past, stay united, and build our tomorrow with determination, we stand exactly where pride begins.

Reading is one of the most valuable habits a person can develop. It gives us knowledge, helps us relax, and even improves our communication skills. People who read regularly often find it easier to express themselves and understand others.

First, reading improves our vocabulary and grammar. When we read books, magazines, or even articles online, we see new words in context. This helps us understand their meanings and how to use them correctly. Over time, this can make our speaking and writing skills much stronger.

Another important benefit is that reading develops our thinking skills. Stories make us imagine and visualize

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scenes in our minds. Non-fiction books teach us facts and ideas we may not learn elsewhere. Both types of reading help us become more creative and better at solving problems.

In conclusion, reading is not just a way to spend time; it is a tool that shapes our minds, improves our language, and connects us to the world. Whether for study or pleasure, picking up a book can open new doors. Everyone should try to make reading a regular habit in their life.

Now Starts Long Ago

Long ago, people lived in ways very different from today. They depended mainly on the land, growing crops, and raising animals for survival. Families lived close to nature, often using simple tools and working together to produce what they needed.

Communities were small and traditions were passed down through stories, songs, and daily practices. As time moved forward, inventions began to change human life.

The discovery of writing allowed people to record knowledge and history. The use of metal tools made farming and building easier. Great civilizations rose, building cities, temples, and trade routes that connected distant lands.

While our ancestors were struggling hard to survive, their minds never stopped thinking till progress happened step by step. Now, life has become much faster and more complex. Technology allows us to communicate across the world in seconds, travel long distances in hours, and access information with a single click. Yet, the wisdom and lessons from long ago still shape who we are.

By remembering the past and learning from it, we can build a future that respects history while embracing progress.

Choose the TWO correct answers out of the FIVE options given:

1.The palace looked really magnificent under the evening lights. The antonyms of the word "magnificent" are .....and ..... .

a) wonderful b) great c) poor d) ordinary e) amazing

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2. The king was known as a mighty ruler who defended his people. The synonyms of the word "mighty" are .....and ..... .

a) weak b) powerless c) strong d) dull e) powerful

3. Her drawings show real creativity and imagination. The synonyms of the word "creativity" are..... and ..... .

a) invention b) routine c) boredom d) dullness e)imagination

4. Modern technology has made our world very advanced. The antonyms of the word "advanced" are .....and .....

a) improved b) developed c) simple d) old e) modern

5.The new building is so impressive that everyone stops to look at it. The antonyms of the word "impressive" are .....and ..... .

a) striking b) plain c) admirable d) ordinary e) amazing

6.The old man's wisdom helped the young people solve their problems. The antonyms of the word "wisdom" are ..... and ..... .

a) sense b) ignorance c) knowledge d) fully e) foolishness

Choose the correct answer from a, b, c or

1. We should use ..... technology to increase its products.

a) advanced b) advance c) advancement d) advancer

2. I hope, I will ..... my grandmother's wealth after her death.

a) give b) inherit c) destroy d) live

3. Honesty is an important.....in a leader.

a. value b. tradition c. hook d. root

4. I really .....Sama's honesty in telling the truth.

a. improve b. admire c. relax d. express

5. Mrs Nagah worked hard to .....her goal on time.

a. achieve b. create c. imagine d. rephrase

6. Ahmed is a/an .....ex p ert in the field of medicine.

a. entire b. regular c. leading d. regular

7. Scientists have greatly..... in medicine in the last century.

a. respected b. advanced c. rephrased d. created

8.The .....of the problem is poor planning.

a. heritage b. gift c. root d. habit

9. Naguib Mahfouz's ..... are still read and loved worldwide.

a) plays b) poets c) roots d) works

10. Cleopatra is a famous historical .....from ancient Egypt.

a) figure b) poet c) work d) gift

11. The winning national team returned home to the..... of their fans.

a. heritage b. admiration c. tradition d. benefit

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12. Tourists came from all over the world to see the ancient Eyptian .....
a. achievements b. monuments c. articles d. points

13. Winning the gold medal was Karam's greatest.....
a. heritage b. achievement c. tradition d. gift

14. 'Better late than never" is a common.....in English.
a. point b. thesis c. habit d. phrase

15. Abdul basset has the.....of his classmates because of his honesty.
a. respect b. heritage c. benefit d. habit

16. Artists..... beautiful works from simple materials.
a. rephrase b. inherit c. imagine d. create

17. Climbing Mount Everest is a great.....for any climber.
a. gift b. challenge c. charge d. habit

18. Cooking for the family is a .....for my wife.
a. benefit b. habit c. pleasure d. point

19. Good..... can lead to better solutions.
a. thinking b. habit c. point d. thesis

20. Good..... is important for positive relationships.
a. laughter b. heritage c. communication d. civilization

21. Our grandpa is a very.....man who gives good advice.
a. wise b. regular c. single d. shared

22. I'll give you some.....information before you decide.
a. thesis b. background c. hook d. benefit

23. Mr Ayman reads every..... word in the text carefully.
a. regular b. wise c. single d. shared

24. Mr Samuel has great.....of ancient history.
a. knowledge b. habit c. tradition d. thesis

25. Mr Walid gave us some good..... ... before the exam.
a. benefit b. heritage c. advice d. thesis

26. One.....of learning English is that you can travel more easily.
a. achievement b. benefit c. habit d. point

27. One can guess the meaning of a word from the..... of the sentence.
a. thesis b. context c. point d. habit

28. Online shopping is more.....to busy people than going to the store.
a. convenient b. regular c. wise d. leading

29. Please,..... your sentence to make it clearer.
a. admire b. rephrase c. address d. create

30.Reading is a good.....that can last a lifetime.
a. habit b. trade c. thesis d. hook

Mr Mohamed Kamal Kamel

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31.She read the.....book in just one day. What a fast reader!
a. shared b. entire c. creative d. convenient
32.Students.....their opinions in the class debate.
a. move b. inherit c. admire d. express
33.The.....on the coin was from the Roman Empire.
a. figure b. habit c. root d. thesis
34.The.....resources are available to the whole community.
a. creative b. wise c. shared d. valuable
35.The.....student found a new way to solve the problem.
a. valuable b. creative c. unwise d. shared
36.The final..... of the film was very emotional.
a. scene b. hook c. thesis d. gift
37.The lawyer had strong.....to support his case.
a. root b. benefit c. value d. evidence
38.The museum will.....the new paintings next week.
a. inherit b. display c. rephrase d. run
39.The professional writer helped me..... the main character's home.
a. create b. admire c. visualize d. gain
40.The river will.....through the valley for many kilometers.
a. admire b. inherit c. run d. create
41.The story began with a funny..... to catch attention.
a. benefit b. hook c. habit d. thesis
42.The teacher made a good..... about how to start the project.
a. thesis b. root c. hook d. point
43.The teacher's comment gave me an important.....about my essay.
a. insight b. evidence c. thesis d. conclusion
44.The trains arrive at ..... times eveiy day.
a. creative b. regular c. wise d. shared
45.The watch was a ..... from Leen's grandmother.
a. gift b. benefit c. tradition d. point
46.Try to ..... the picture in your mind as you read the description.
a. admire b imagine c. inherit d. run
47. Zamzam enjoys reading..... because it's based on real events.
a. scene b. hook c. phrase d. non-fiction
48. Zein read an interesting..... about climate change yesterday.
a. article b. phrase c. scene d. thesis
49. Ancient Egyptians worked hard to .....monumentsth at are still adm ired today. *a. develop b. gain c. build d. face*

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50. Egypt's location helps it .....continents through trade and culture.
a. display b. connect c. build d. prepare

51. Great scientists..... mathem atics to solve real-w orld problems.
a. prepare b. develop c. advance d. face

52. We must..... .... the past to keep our history alive.
a. face b. honor c. connect d. gain

53. We must..... tomorrow by working together for a better future.
a. build b. honor c. prepare d. prove

54. Brave people .....challenge instead of avoiding it.
a. face b. connect c. gain d. honor

55. Teachers..... ..advice to students about choosing their career paths.
a. display b. give c. make d. prove

56. The new museum shows ancient artifacts beside modem art, creating a.....that visitors admire.
a. readiness to move forward b. balance between old and new
c. gift to the world d. hard work for the future

57. Egypt is a ..... for Africa, Asia and Europe.
a. meeting point b. stand where pride begins
c. call to action d. roots run deep

58. After years of study, Fatma graduated and felt..... in her career.
a. ready to move forward b. a meeting point
c. roots run deep d. gifted to the world

59. The charity's video was a .....asking people to donate to help rebuild homes.
a. gift to the world b. call to action
c. meeting points d. stand where pride begins

60. Our culture has traditions that go back thousands of years; in Egypt, the..... in history and heritage.
a. ready to move forward b. stand where pride begins
c. roots run deep d. gifts to the world

61. We must pass..... our traditions to future generations.
a. to b. towards c. by d. down

62. Successful workers move..... to their goals despite difficulties.
a. forward b. by c. with d. from

63. The engineer used a new ..... to restore the roof.
a. technique b. heritage c. identity d. harmony

64. This device can depend..... solar power to operate efficiently.
a. in b. on c. from d. across

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65. We should always try to .....our mistakes to improve ourselves.
a. agree with b. learn from c. lead to d. protect from

67. We can compare Egypt .....Greece in ancient history.
a) in b) to c) about d) for

68. Whether for work .....study, time management is important.
a) or b) and c) but d) so

69. Ancient Egyptians developed one of the first writing .....
a) styles b) gifts c) systems d) honor

70. He finished reading the entire book .....a single day.
a) in b) for c) by d) over

71. A good leader must work .....vision for the future.
a) for b) with c) on d) up

72. People must .....to face difficult times.
a) stay united b) be separated c) look untidy d) stay uniting

73. Our family roots .....deep in this village.
a) walk b) do c) play d) run

74. Traditions pass .....from grandparents to children.
a) in b) down c) up d) for

75. The teacher asked students to answer questions .....writing.
a) for b) by c) in d) on

76. Education is a key ..... success in life.
a) with b) on c) in d) to

77. The story of success can .....people to work harder.
a) inherit b) prevent c) respect d) inspire

78. The president became a ..... leader loved by his people.
a) cultural b) careless c) trivial d) mighty

79.The team gave a/an .....effort and won the match.
a) impressed b) magnificent c) surprised d) celebrated

80. The students showed .....for their teacher's hard work.
a) creativity b) monument c) admiration d) ignorance

81. He is a/an .....writer known for many great books.
a) celebrated b) unknown c) polluted d) preserved

82. The ..... team worked hard so they won the match.
a) none b) failure c) unsuccessful d) entire

83. The company uses .....technology to improve its products.
a) advanced b) advance c) advancement d) advancer

84. The teacher encourages.....among students in every classroom activity. *a) greatness b) noisy c) heritage d) creativity*

Mr/ Mohamed Kamal Kamel

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85. The pyramids show the .....of ancient Egyptian civilization.
a) trade b) greatness c) crossroads d) neighborhood
86. Good leaders make .....improvements in society.
a) lasting b) inherited c) ungrateful d) unimportant
87. They shared the .....that education changes the future.
a) believe b) believable c) belief d) believer
88. Good leaders .....their teams to achieve big goals.
a) learn b) motivate c) rise d) collapse
89. She will .....her grandmother's house after her death.
a) give b) inherit c) stay d) live
90. The leader's .....for the future inspired many people.
a) root b) author c) vision d) heritage
91. Wearing white in weddings is a common ..... .
a) tradition b) habit c) wisdom d) greatness
92. Teachers follow a .....to organize lessons.
a) admiration b) system c) monument d) root
93. Trees grow strong because of their deep .....in soil.
a) branch b) leaf c) bark d) root
94. The mirror can ..... your face clearly.
a) damage b) reflect c) strengthen d) amaze
95. He showed .....skills in solving the math problem.
a) impressive b) amazed c) celebrated d) impressed
96. We studied .....differences between countries in class.
a) culture b) cultured c) cultureless d) cultural
97. Leaders must use .....when making important decisions.
a) risk b) wisdom c) pollution d) admiration
98. Our ancestors' .....in writing and medicine were gifts to the world.
a) heritage b) civilizations c) achievements d) responsibilities
99. A good ..... guides people with wisdom and fairness.
a) strength b) leader c) amazement d) root
100. Ahmed Shawqi is called the Prince of Arabic .....
a) actors b) poets c) thinkers d) authors

إِن كُنــتَ تَغدو في الذُنوبِ جَليداً ... وَتَخافُ في يَومِ المَعادِ وَعيدا
فَلَقَد أَتـاكَ مِـنَ المُهَيمِنِ عَفــوُهُ ... وَأَفاضَ مِن نِعَمٍ عَلَيكَ مَزيدا
لا تَيأَسَنَّ مِن لُطفِ رَبِّكَ في الحَشا ... في بَطنِ أُمِّكَ مُضغَةً وَوَليدا
لَـو شـاءَ أَن تَصلى جَهَـنَّمَ خـالِداً ... ما كانَ أَلهَـمَ قَلبَكَ التَـوحيدا

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The past simple tense

Form التكوين

يتكون من التصريف الثانى للفعل وينقسم إلى :

أفعال منتظمة Regular verbs: من خلال إضافة { ---d } / { ---ed } / { ---ied }

- تضاف {----d} للفعل المنتهى بـ {---e} like → liked / live → lived
- تضاف {---ed} لمعظم الأفعال visit → visited / work → worked
- الفعل المكون من مقطع واحد ومنتهى بساكن مسبوق بمتحرك يتم مضاعفة الحرف الساكن ونضيف {---ed} stop → stopped / plan → planned
- الفعل المنتهى بـ {y + حرف ساكن} تقلب {y} إلى {---ied} carry → carried / study → studied

أفعال شاذة تحفظ كما هى Irregular verbs:

win → won / get → got / drive → drove

Use الاستخدام

completed past actions /actions which started and finished im the past:

للتعبير عن أحداث مكتملة في الماضي أي بدأت وانتهت في الماضي:

يمكن استخدام التعبيرات الزمنية الآتية في الماضي البسيط:

Yesterday	last (month / week / year----)	ago	in سنة ماضية
in the past	in ancient times	once upon a time	
one day	when I was young	from....to.....	
the previous....	How long ago.....?	just now	

- The Egyptians taught the world what civilization was.
- Long ago, people mainly survived by farming and raising animals.
- Last weekend, I went to the club and met my friends.
- I sold my car yesterday.
- She visited London in 2010.
- I was in Alexandria a month ago.
- At the age of seven, my parents took me to Jordan.

a sequence of actions or events in the past

للتعبير عن أحداث متتابعة في الماضي (في قصة مثلاً):

- We arrived home quite late and found nobody in. We knocked on the door, but nobody came.

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repeated actions and habits in the past

للتعبير عن عادات و أحداث متكررة في الماضي

☎ يمكن أن نستخدم هذا التركيب اللغوي معها بمعنى (كان معتاد على)	
used to + المصدر +الفاعل	It was (my) habit to + المصدر
	(My) habit was to + المصدر
	فاعل + had the habit of +n/ v--ing
	فاعل+ was/ were/ got in the habit of +n/v-ing
	فاعل+ was / were accustomed to +n/ v-ing
	فاعل + no longer + مضارع بسيط
	فاعل + مضارع بسيط منفي + any more/ any longer
	ماضي بسيط + ظرف تكرار +فاعل
	فاعل+ would + المصدر

to talk about situations and regular habits in the past:

للتعبير عن عادات منتظمة و مواقف في الماضي وانتهت في الوقت الحاضر

- Her father told her stories every evening when she was a child.
  - *Her father used to tell her stories every evening when she was a child.*
- My uncle often played football when he was young.
  - *My uncle often used to play football when he was young.*
  - *My uncle used often to play football when he was young.*
- My grandfather always walked to work when he was young.
  - *My grandfather always used to walk to work when he was young.*
- I always ate breakfast before I went to school.
  - *I always used to eat breakfast before I went to school.*

to compare the past and the present:

للمقارنة بين الماضي و الحاضر:

- My father used to stay up late when he was young, but now he goes to bed early.
- He used to swim every day. He doesn't do this now.
- When I was young, we used to live in Luxor, but now we live in Cairo.
- My uncle used to be a taxi driver. Now, he isn't a taxi driver.
- The cities used to be smaller, but now they're much bigger.

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تستخدم "was/were used to+n/V..ing" للتعبير عن شيء كان متعود عليه الشخص:

- I was used to driving on the left when I was abroad.

تستخدم "wasn't/weren't used to+n/v...ing" بمعنى (لم أكن معتاد على) للتعبير عن شيء لم يكن الشخص معتاد أن يقوم به في الماضي:

- I wasn't used to driving on the left when I was abroad.

لا تستخدم "used to" نهائياً عندما نتحدث عن ماضي قريب ومحدد أو عند ذكر عدد مرات حدوث شيئاً ما أو عند ذكر المدة التي أستغرقها الحدث:

- We visited Switzerland four times during the 1970s.
- I worked for five hours every day last week.
- My father used to walk to work when he was young. (not last week)
- He used to play football yesterday. ×××
- He played football yesterday. √√√
- He used to play football when he was young.√√√

عند النفي مع "used to"

(لم يعتاد على) didn't use to/never used to/used not to+المصدر+فاعل

- There didn't use to be electric lights, but now there are.
- She didn't use to like tennis. Now she loves it.

عند السؤال بـــYes/No مع "used to"

Did + فاعل + use to + مصدر الفعل-------?

- Did your grandfather use to work in a bank?
- When you were eight, did you use to go to any sports club?

عند السؤال بـــWh....? مع "used to"

Wh----+ did + فاعل + use to + مصدر الفعل-------?

- What food did you use to like when you were ten?
- *I used to like pasta. I don't like it now.*
- What did you use to do when you were young?
- *When I was young, I used to get up late.*

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يمكن استخدام التركيب التالي للتعبير عن عادة في المضارع:

am / الفاعل+is / are \ get(s) / become(s)/grow(s) used to + v--ing	مضارع بسيط
	It is (my) habit
	It is (my) routine
	فاعل+am/is/are in the habit of + v--- ing

فاعل + find it strange to + المصدر = فاعل + am \ is \ are not + used to +v-ing

I usually go to school by bus \ I'm used to going to school by bus.

تستخدم "got / became/ grew used to + V..ing" للدلالة على التعود (الانتقال من حالة عدم التعود إلى حالة التعود):

He got used to eating chicken.

يستخدم لـ ..... be used to + المصدر / for + V..ing + الشيء

Wood is used to make / for making furniture.

يستخدم الماضي البسيط مع التعبيرات الآتية و يعتبر ماضي غير حقيقي:

1)if only فاعل + ماضي بسيط / فاعل wish to+مصدر \ فاعل + ماضي بسيط

I wish Mohamed studied well.

2) It's time/ It is high time/ It is good time/ It is about time (to+مصدر\ for+ اسم) \(since) + فاعل + ماضي بسيط

It's time she studied English.

3) فاعل would rather مصدر \ فاعل + ماضي بسيط

I would rather she studied well.

4) As if كما لو / As though مع أن /Suppose أفترض + فاعل + ماضى بسيط

He talks as if he were my father.

النفي في الماضي البسيط	فاعل ⟵ didn't ⟵ مصدر الفعل

I/You/ He / She / It / We / They finished / didn't finish the book yesterday.

She didn't live in Paris.

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Yes / No question ← "Yes/No" السؤال بـ

Did ⟶ الفاعل ⟶ مصدر الفعل.....?

Did I / you / we / they / he / she / it finish on time?

Yes, I/you/we/they/he/she/it did.

No, I/you/we/they/he/she/it didn't.

Wh---questions ← "Wh---" السؤال بـ

Wh-- ⟶ did ⟶ الفاعل ⟶ مصدر الفعل....

How did people live long ago?

What did you do after school yesterday?

What were the benefits of discovering writing?

The past simple passive
المبني للمجهول في زمن الماضي البسيط

ACTIVE المعلوم	فعل+فاعل ---d, --ed,--ied / مفعول+أفعال شاذة
PASSIVE المجهول	مفعول+ was / were + P.P + by+فاعل

The government built a new school in the village last year.

☑ A new school was built in the village last year.

Choose the correct answers from a, b, c, d :

1. In 2017, my parents ..... to Luxor.
a) are moving b) will move c) move d) moved

2. The TV presenter ..... to her viewers in a very friendly way.
a) are talking b) talk c) talked d) talking

3. Your cousin ..... at the community centre last summer
a) is helping b) helped c) helps d) help

4. I ..... so tired last night.
a) am b) had c) is d) was

5. I ..... asleep at half past eight yesterday.
a) fall b) fell c) felt d) failed

فما المرءُ إلا ما يسعى لنفسهِ فإن كان خيراً، فالجزاءُ كما سعى

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6. Ali always ..... to work when he was young.
a) walked b) walks c) is walking d) was walking
7. Karim ..... at the school two years ago.
a) start b) starting c) started d) is starting
8. I ..... my new camera last week.
a) buys b) am buying c) bought d) buy
9. I would rather you ..... football with us.
a) play b) played c) plays d) playing
10. Mona ..... at school yesterday as she was absent.
a) didn't see b) doesn't see c) wasn't seen d) isn't seen
11. They used to ..... stories.
a) read b) reads c) reading d) red
12. Mohamed is used to ..... early.
a) come b) coming c) comes d) came
13. Did they ..... to ride bikes?
a) used b) use c) using d) uses
14. We didn't ..... to eat chips.
a) used b) use c) using d) uses
15. Did he use to ..... tennis?
a) played b) play c) playing d) plays
16. I ..... to fly kites when I was young.
a) used b) use c) using d) uses
17. My mother .....a delicious meal yesterday.
a) has prepared b) prepared c) prepares d) will prepare
18. Heba ..... attend the meeting last week.
a) isn't b) doesn't c) didn't d) wasn't
19. I'd rather you ..... now. I'm busy.
a) coming b) don't come c) doesn't come d) didn't come
20. We ..... into a new big flat two weeks ago.
a) was moving b) was moved c) moving d) moved
21. It is time we ..... our lesson.
a) study b) will study c) studying d) studied
22. The police stopped the thief and .....him.
a) arrest b) arrested c) arresting d) arrests
23. I would rather .....football.
a) play b) to play c) played d) playing
24. I first .....my best friend when we were both about 3 years old.
a) meet b) have met c) met d) meeting

Mr/ Mohamed Kamal Kamel

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25. ..... you at home yesterday?

a) Did b) Were c) Was d) Are

The past continuous tense

Form التكوين	was/were + فعل---ing

ملاحظات على تكوين هذا الزمن:

- إذا انتهى الفعل بحرف "e" فتحذف عند إضافة "ing"

write → writing / shave → shaving

- إذا كان الفعل مكون من مقطع واحد ومنتهي بحرف ساكن مسبوق بمتحرك فيضاعف الحرف الساكن ويضاف "ing"

cut →cutting /stop→stopping /swim→swimming

an action that was in progress at a certain time in the past

☎ يستخدم للتعبير عن حدث كان مستمراً في الماضي في وقت معين أو مع وجود كلمات مثل:

at .... o'clock/ all..../ the whole..... yesterday - yesterday morning

- At 2 o'clock yesterday, Sama was returning home.
- Tarek was eating lunch at noon yesterday.

to show a shorter action happened while another longer action was in progress:

☎ لإظهار حدوث فعل أقصر أثناء حدوث فعل أطول آخر

لاحظ الروابط الزمنية الآتية

While / As / Just as / When ← ماضى مستمر ← ماضى بسيط

When ← ماضى بسيط ← ماضى مستمر

- M r, Ramy was calling his wife when he dropped his mobile.

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- While (As/Just as) Rodayna was going home, she met her friends.
- While we were watching TV last night, someone turned the lights off.

an action that was already in progress when another action took place.

☎ يستخدم للتعبير عن حدث كان مستمراً في الماضي عندما وقع حدث آخر

- When Ahmed arrived home, mother was serving lunch.
- When Rami went to the office, the worker was doing his morning tasks.

We can have two actions in the past continuous if they are happening in parallel:

☎ يمكننا أن يكون لدينا فعلان في الماضي المستمر إذا كانا يحدثان بالتوازي:

two actions in progress in the past at the same time

☎ للتعبير عن حدثين استمرا في الماضي في نفس الوقت:

While/As/Just as / When ← ماضى مستمر ← ماضى مستمر

- Joury was tidying her room while Adam was watching TV.
- While I was watching TV last night, my sister was reading a magazine.

"While" is followed by verb + (ing) in case there is no subject after it.

☎ يأتي بعد while الفعل+ (ing) في حالة عدم وجود فاعل بعدها.

"During" can give the meaning of while, but it is followed by a noun.

☎ يمكن أن تعطي During نفس معنى while لكنها تتبع باسم

لاحظ التركيبات الآتية

While / When + v—ing عند عدم وجود فاعل بعدهما

يجب أن يكون فاعل الجملتين واحد أو يكون مفهوم من سياق الجملة الثانية

While –حرف جر---اسم During +اسم\ عبارة أسمية

- While I was watching a film, I fell asleep.
- While watching a film, I fell asleep.
- During the film, I fell asleep.
- While he was playing the match, the player fell and broke his leg.

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- While playing the match, the player fell and broke his leg.
- During the match, the player fell and broke his leg.
- While I was reading, I slept.
- While reading, I slept. (√)
- While I was reading, Ahmed arrived.
- While reading, Ahmed arrived. (×)
- While having lunch, someone knocked on the door of our flat.
- While on holiday/ During holiday, I met my old friends.
- I met two of my old friends during the party.
- He couldn't answer the phone during working hours.

استخدام " On " بدلاً من " When " لبيان تتابع الأحداث:

On + v–ing / n = When +v-ing\ فعل + فاعل

- When he saw the police, the thief ran away.
- *On seeing the police, the thief ran away.*

إذا منع أحد الحدثين حدوث الآخر في الماضي نستخدم :

ماضي مستمر because/ since/ as ماضي بسيط
ماضي مستمر so/therefore/ that's why ماضي بسيط

- Hani couldn't hear the phone because he was having a shower.
- I was eating my food so I couldn't answer the phone.

Some verbs are not used in the continuous form. These are called stative verbs such as:

بعض الأفعال لا تُستخدم في صيغة الاستمرار. تُسمى أفعال حالة، مثل:

like/hate/love/admire/belong/seem/look/prefer/know/agree/disagree / be/hear/think /believe/suppose/mean/want/understand/feel /wish /need/realize/remember/expect/forget/taste/smell/touch/ see/have

- While Nasser was at school, his daughter called him.
  (Not: While Nasser was being …)
- She seemed ill when I visited her.

النفي في زمن الماضي المستمر

الفاعل ⟶ wasn't/weren't ⟶ V---ing

- I / He / She / It was / was not (wasn't) cooking yesterday evening.

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- You \ We \ They were \ were not (weren't) watching TV last night.

Yes / No question ← "Yes / No" السؤال بـ

Was / Were + الفاعل + V---ing --------?

- Were you / we / they cooking yesterday?
  - *Yes, we were.\ No, we weren't.*
- Was I / he / she / it watching TV last night?
  - *Yes, he was. \ No, he was wasn't.*
- Were you studying when the power went out?
  - *Yes, I was. \ No, I wasn't.*

Wh--questions ← "Wh--" السؤال بـ

Wh-- ⟶ was / were ⟶ الفاعل + V---ing----- ?

- What were you doing at 8 p.m. last night?
  - *I was doing my homework.*

The past continuous passive
المبني للمجهول في زمن الماضي المستمر

ACTIVE المعلوم	فاعل + was / were + V—ing + مفعول
PASSIVE المجهول	مفعول+ was /were+being+P.P+(by+فاعل)

- They were decorating my house yesterday when my father came home.
  - ☑The house was being decorated yesterday when my father came home.

Choose the correct answers from a, b, c, d:

1. Someone stole the mobile while I ..... .
   a) was sleeping b) was slept c) sleeping d) slept
2. Just as he was having a bath, his friend ..... home.
   a) arrive b) was arriving c) arrived d) has arrived
3. We were watching TV when the light ..... out.
   a) go b) was going c) went d) going
4. He was painting the ceiling and he suddenly ..... off the ladder.
   a) had fallen b) falls c) was falling d) fell
5. Mazen..... chess all day yesterday.
   Ⓐ has played Ⓑ was playing Ⓒ is playing Ⓓ had played
6. While Mona was studying her lessons, her young brother.....TV.
   Ⓐ was watching Ⓑ watches Ⓒ is watching Ⓓ watched

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7. While I .....in Assuit, I met an old friend.
Ⓐ was Ⓑ had been Ⓒ was being Ⓓ being
8. I wanted to ask my son for help, but I saw that he....., and I decided not to wake him up.
Ⓐ sleep Ⓑ was asleep Ⓒ was sleeping Ⓓ B & C
9. From 7 to 9 yesterday, I..... the match.
Ⓐ was watching Ⓑ watched Ⓒ am watching Ⓓ was being watched
10. When you ....., I was in a meeting so I couldn't answer your call.
Ⓐ were being called Ⓑ was being given Ⓒ called Ⓓ were call
11. He .....for his bus at the bus stop when the robbers attacked him.
Ⓐ was being waited Ⓑ was waiting Ⓒ is waiting Ⓓ waited
12. When I dropped my cup, the coffee ..... on my laptop.
Ⓐ was spilling Ⓑ spilt Ⓒ spelled Ⓓ spilled
13. I looked out of the window and saw that it .....
Ⓐ was being rained Ⓑ is raining Ⓒ was raining Ⓓ rains
14. Whenever I visited him, he ..... in his garden.
Ⓐ was worked Ⓑ has worked Ⓒ was working Ⓓ was being worked
15. While we were watching a film, the fire alarm ..... off.
Ⓐ was going Ⓑ was being gone Ⓒ went Ⓓ going
16. While Kareem was painting the room, his mum ..... dinner.
Ⓐ cooked Ⓑ was being cooked Ⓒ was cooked Ⓓ was cooking
17. While the room ....., Kareem's mum was cooking dinner.
Ⓐ painted Ⓑ was being painted Ⓒ was painted Ⓓ was painting
18. He sprained his ankle while ..... football.
Ⓐ was playing Ⓑ being played Ⓒ playing Ⓓ played
19. While ....., the patient coughed a lot.
Ⓐ was examining Ⓑ being examined Ⓒ examining Ⓓ examined
20. She ..... the soup in the kitchen when the telephone rang.
Ⓐ tasted Ⓑ was tasting Ⓒ was tasted Ⓓ tastes
21. We weren't allowed to talk ..... the exam.
Ⓐ during Ⓑ on Ⓒ while Ⓓ when
22. ..... I was waiting for the bus, I phoned some friends.
Ⓐ During Ⓑ As Ⓒ While Ⓓ B & C
23. ..... arriving home, I found your letter.
Ⓐ During Ⓑ On Ⓒ As Ⓓ A & B
24. ..... in Australia, she met and married Bert.
Ⓐ During Ⓑ As Ⓒ On Ⓓ While

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25. His grandfather fought in the army .....The First World War.
Ⓐ during Ⓑ on Ⓒ while Ⓓ when

Fill in the blanks with Past Simple or Past Continuous.

1. While I ..... (walk) home, I ..... (see) a shooting star.
2. They ..... (play) football when it ..... (start) to rain.
3. I ..... (not hear) the phone because I ..... (listen) to music.
4. She ..... (write) a poem when her pen ..... (break).
5. We ..... (watch) TV all evening yesterday.

Choose the correct tense.

1. I (was reading / read) a book when the doorbell (rang / was ringing).
2. They (were dancing / danced) when the music (stopped /was stopping).
3. He (was driving/drove) to work when he (had/was having) an accident.
4. We (played/were playing) chess while our parents (talked/were talking).
5. I (was sleeping/slept) while my mom (cooked/was cooking).

Correct the mistakes.

1. She was go to school when it rained. (.....)
2. I didn't watching TV at 7: 00 last night. (.....)
3. Were you studied at 9 p.m. yesterday? (.....)
4. They was playing football yesterday. (.....)
5. He didn't went to the party. (.....)

Complete the following using both past simple and past continuous tenses.

1- I was walking to the market when …
2-She was cooking dinner when…
3- We were playing outside when…

Choose the correct answer from a, b, c or d:

1 - The Romans ..... Petra nearly two thousand years ago.
a) have captured b) were captured c) captured d) had captured
2. I.....a car accident while coming to school.
a-was seeing b-saw c-see d-have seen
3- ..... seeing the road accident, the motorists drove more carefully.
a) On b) Without c) Despite d) Over
4. Just as mother was cooking in the kitchen, father…the newspaper in his room. *a- has been reading b- was reading c- is reading d- reads*
5- As my mother was exhausted, she fell asleep while .....TV.
a. was watching b. had watched c. watching d. being watched
6- While .....the new plan, Sami noticed that it was too long.
a) was revising b) revising c) was revised d) revised

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7- Ahmed's car was hit by a driver who .....at mad speed.
a) was driving b) drive c) was driven d) drives
8- While .....Egypt, tourists enjoy sightseeing.
a) visiting b) was visiting c) visited d) was visited
9-I -----visit the pyramids every month when I was in Cairo.
a) used b)used to c) used for d) am used to
10-On---------the policeman, the thief ran away.
a) to see b)seeing c) he saw d) saw
11-One of the novels which I read--------written by Hope.
a) was b)were c) be d) being
12----------feeling the pain of the injection, she gave a spontaneous cry.
a) After b)In c) Before d) On
13-All the students .....on the new school rules.
a) agreeing b) will agree c) agrees d) agreed
14- When I was younger, I .....go swimming every day.
a) usually b)used c) use d) used to
15. The children----tails to their donkey pictures then hung them up.
a) are attaching b) have attached c) attached d) had attached
16. What _____ you doing when the lights went out last night?
a) was b) had been c) have d) were
17-The team _____ uniforms while they played the practice match.
a) are wearing b) wore c) wears d) were wearing
18. While working as a clerk for a judge, he .....himself as a legal writer.
a) establishing b) established c) has established d) establishes
19. .....cars are cheap nowadays.
a) Used b) Use c) Using d) User
20. I .....when the alarm clock rang.
a) asleep b) was asleep c) sleep d) have slept
21- She .....a magazine when somebody knocked at the door.
a) read b) reads c) was reading d) had read
22.I said " Hello" to my uncle, but he couldn't hear me because he ..... to the radio.
a) has listened b) was listening c) is listening d) would listen
23. Why ..... away last weekend?
a) didn't you go b) won't you go c) are you going d) haven't you gone
24- Hany couldn't answer the phone because he ..... a shower.
a) had b) was having c) has d) had had

وَمَن رامَ العُلا مِن غَيرِ كَدٍ أضاعَ العُمرَ في طَلَبِ المُحالِ

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

25- Adel ……in Tanta in 2002.
a. is born b. bore c. was born d. had born

26- I…….lunch when my close friend arrived, so I warmly asked him to share the meal with me.
a. had b. am having c. was having d. had had

27- There are always economic crises ……. wars.
a. while b. as c. when d. during

28- While ……. for the school bus, I met one of my old friends.
a. being waited b. am waiting c. was waiting d. waiting

29- While Samir was very busy doing his homework, his sister……to loud music; he wasn't able to concentrate.
a. had listened b. was listening c. is listening d. listened

30- I no longer play tennis as I ……
a. am used b. am used to c. used to d. used

31-What……. at 7 pm yesterday?
a. you were doing b. have you done c. were you doing d. did you do

32- A year ago, I ……to Aswan.
a- go b- went c- was going d- had gone

33- Yara ……a week in France last year.
a- spent b- has spent c- had spent d- has spent

34- I used to play football when I ……young.
a- am b- had been c- has been d- was

35- Did you ……to get up early during the holidays?
a- using b- used c- use d- user

36-When did Amal ……doing her homework?
a- started b- started c- start d- starting

37- Once there ……a very old house here.
a- had been b- were c- is d- was

38- 'Have you finished your work?' – 'Yes, I ……it half an hour ago.
a- finish b- finished c- will finish d- have finished

39-This is the book which I ……when you visited me yesterday.
a- reading b- had read c- was reading d- have read

40- What……when I phoned you at 8 pm yesterday?
a- have you done b- were you doing c- do you do d- are you doing

41-I met Wael while I ……to school.
a- owns b- was going c- have gone d- go

42- Dr El-Baz ……in Zagazig.
a- born b- was born c- has born d- is born

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43-While I was doing my homework, my young brother .....TV.
a- is watching b- have watched c- watching d- was watching

44- .....my stay in the village last month, I visited all my relatives.
a- While b- As c- Just as d- During

45-- What.....when I entered?
a- you did b- you were doing c- were you done d- were you doing

46- Smoke.....out of the fire for one hour yesterday morning.
a- was come b- was coming c- is coming d- comes

47- He.....the letter and sent it by post.
a- writes b- write c- wrote d- is writing

48- The ship.....for six hours yesterday.
a- was sailed b- was sailing c- sailing d- is sailing

49. My sister ..... her university degree in 2018.
a. was getting b. has got c. got d. had got

50. There are always economic crises ..... pandemics.
a. while b.as c. when d. during

51. How long ago ..... your father come back from London?
a. did b. has c. will d. had

52. My uncle .....as a taxi driver for ten years. Now, he is a worker in a big clothes factory.
a. worked b. was working c. has worked d. works

53. I used to play football when I was young, but now I ..... .
a. am not b. don't c. didn't d. wasn't

54. She..... dinner when we returned home, so she had time to receive us warmly.
a. doesn't make b. wasn't made c. isn't making d. wasn't making

55. I waited impatiently while my father .....on.
a. was operating b. was being operated
c. is being operated d. will be operated

56. How long ago ..... you buy this cheese? It smells bad.
a. did b. has c. will d. had

57. I would rather you.....a chocolate cake for my birthday. I prefer vanilla.
a. not to make b. hadn't been made
c. didn't make d. don't make

58. .....I was driving my car, I saw a terrible accident because of the thick fog early in the morning.
a. During b. Just as c. before d. On

Mr. Mohamed Kamal Kamel

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59. What ..... when your father ..... home?
a. did you do / was returning b. were you doing /returned
c. will you be doing/ returned d. have you done /returned

60. First, I.....all the preparations for the party. Then, I started inviting my friends.
a. had finished b. have finished c. finished d. finish

61. She.....as a secretary for ten years only. Now, she is a sales manager for a big food company.
a. works b. worked c. has worked d. had worked

62. I went to the company and ..... the sales manager.
a. met b. had met c. have met d. will meet

63. Have you received a reply to your complaint? Yes, I.....it yesterday.
a. received b. had received c. was receiving d. have received

64. While my mother ..... our lunch, I .....my homework, so I couldn't help her.
a. is making/was doing b. has made/was doing
c. was making/ is doing d. was making/was doing

65. Tamer couldn't answer the phone because he ..... deeply.
a. is sleeping b. have slept c. had been slept d. was sleeping

66. While I .....dinner, someone knocked on the door.
A. had B. was having C. did have D. am having

67. I felt really sick .....the party, so I went home.
A. While B. when C. during D. on

68. What ..... at the time of the crime yesterday?
a. were you doing b. are you doing
c. will you be doing d. have you done

69. My grandfather's house ..... in 1950.
a. was building b. built c. was built d. has been built

70. Taher: Why didn't you answer the phone?
Adel : Because I .....
a. will be prayed b. wasn't praying c. had prayed d. was praying

71. While .....to school, I .....one of my old friends.
a) was walking / met b) walking/ was meeting
c) walking / met d) was walking / will met

"أعظم انتصار هو أن تنتصر على نفسك".

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72. I tried to keep calm while ..... .
a. being interviewed b. was interviewing
c. was being interviewed d. the interview

73. Rami.....as a taxi driver for three years. He is now a factory worker.
a. had worked b. has been working c. worked d. has worked

74. My sister tried to keep calm while the plane ..... off.
a. was taken b. is taking c. was being taken d. was taking

75. My grandfather's house ..... 50 years ago.
a) built b) was built c) was building d) has been built

76. My sister ..... calm when the plane ..... to take off.
a) kept / started b) is keeping / started
c) keep / was starting d) kept / will start

77. We .....attentively while the professor .....an important lecture.
a) were listening / is giving b) are listening / was giving
c) were listening / gave d) were listening / was giving

78. We were all busy. While I was typing the final report, Mr Tamer .....for the new meeting.
a. preparing b. had prepared c. is preparing d. was preparing

79. First, my brother.....a visa. Then, he booked a flight to Canada.
a. was getting b. has got c. had got d. got

80. My mother.....the housework when I returned home, so I helped her finish that work.
a. was doing b. has done c. had done d. is doing

81. It's time we ..... our lessons.
a. study b. will study c. studying d. studied

82-My brother no longer gets up late as he .....doing.
a. is used b. is used to c. was used to d. used

83.What.....when your father returned home?
a. you were doing b. were you doing c. have you done d. did you do

84.We .....lunch when our neighbour knocked on the door of our flat, asking for help.
a. have had b. are having c. will have d. were having

85. "What ..... at the time of the murder?" The magistrate asked.
a. you did b. will you do c. are you doing d. were you doing

86.Nesma first met her best friend when she.....at primary school.
a) has been b) was being c) was d) is

"التعلّم بلا تفكير عبث، والتفكير بلا تعلّم خطر."

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

87.What ..... at midday yesterday?
a) are you doing b) were you doing c) you were doing d) have you done

88.The writer wrote his first story when he .....at university.
a) was being b) had been c) was d) has been

89.The police know what the thief .....at eight o'clock last night.
a) has done b) does c) was doing d) is doing

90.The car..... fast when it hit the tree.
a) was moving b) moves c) has moved d) is moving

91. Ten years ago, we..... in a house by the river.
Ⓐ lived Ⓑ will live Ⓒ live Ⓓ living

92. She used to wear black clothes. This means she usually.....them.
Ⓐ wears Ⓑ wore Ⓒ worn Ⓓ wearing

93. Have you watched this film yet? – Yes, I .....it just now.
Ⓐ have Ⓑ have watched Ⓒ watched Ⓓ have had

94. Mr. Samy .....a mobile from that shop yesterday.
Ⓐ has bought Ⓑ used to buy Ⓒ bought Ⓓ did bought

95. The secretary ..... the email last night.
Ⓐ sent Ⓑ was send Ⓒ sends Ⓓ didn't sent

96. The email ..... last night by the secretary.
Ⓐ sent Ⓑ was sent Ⓒ sends Ⓓ was sending

97. ..... the secretary send the email last night?
Ⓐ Did Ⓑ Was Ⓒ Were Ⓓ Does

98. ..... the email sent last night?
Ⓐ Did Ⓑ Was Ⓒ Were Ⓓ Does

99. Yahiya Haqqi wrote some great novels, but he .....The Nobel Prize.
Ⓐ didn't win Ⓑ never won Ⓒ wasn't won Ⓓ A & B

100. Who ..... the email yesterday?
Ⓐ was being sending Ⓑ did sent Ⓒ sends Ⓓsent

101. Where ..... you yesterday after school?
Ⓐ did Ⓑ was Ⓒ were Ⓓ does

102. Mr. Mohammed .....you yesterday because his telephone was out of order.
Ⓐ called Ⓑ didn't call Ⓒ haven't called Ⓓ don't call

103. Did .....the car?
Ⓐ Ali washed Ⓑ the car washed Ⓒ Ali washing Ⓓ Ali wash

104. We visited the Grand Egyptian Museum..... .
Ⓐ still Ⓑ the day to come Ⓒ the other day Ⓓ yet

Mr Mohamed Kamal Kamel

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105. I'd rather he .....the answer.
Ⓐ knows Ⓑ knew Ⓒ know Ⓓ was known
106. When they ..... the fire alarm, everybody ran out of the building.
Ⓐ was hearing Ⓑ were hearing Ⓒ heard Ⓓ were heard
107. Last year, the company built a new factory, which ..... millions of dollars.
Ⓐ cost Ⓑ was costing Ⓒ costed Ⓓ were cost
108. A: What happened to you? B: Someone ..... me.
Ⓐ hit Ⓑ was being hit Ⓒ hits Ⓓ was hit
109. On..... the alarm fire, I called an ambulance.
Ⓐ was hearing Ⓑ heard Ⓒ I was hearing Ⓓ hearing
110. While ..... to escape, the criminal hurt his leg.
Ⓐ was trying Ⓑ trying Ⓒ being tried Ⓓ was being tried
111. While ..... to escape, the police arrested him.
Ⓐ was trying Ⓑ trying Ⓒ being tried Ⓓ he was trying
112. Mona was making a cake when her father arrived. This means.....
Ⓐ Mona's father arrived during the cake.
Ⓑ Mona's father was arriving at the same time Mona was making the cake.
Ⓒ While making the cake, Mona's father arrived.
Ⓓ Cooking the cake wasn't finished when Mona's father arrived.
113. The stadium .....thirty years ago.
a) is built b) were built c) was built d) was building
114. When I was young, I always ..... to school on foot.
a) walk b) walked c) was walking d) am walking
115. When I was young, I .....Spanish.
a) studied b) study c) have studied d) had studied
116. Last year, I .....to America to study English.
a) had travelled b) travel c) travelled d) was travelled
117. She went to the cinema last week and ..... the new movie.
a) had watched b) watched c) was watched d) was watching
118. She .....tennis with her friends at the club yesterday.
a) hadn't played b) doesn't play c) hasn't played d) didn't play
119. My grandfather ..... of heart failure in his sixties.
a) dies b) died c) had died d) was dying
120. The organisation..... 25 years ago.
a) was founded b) had founded c) founded d) founding

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121. I wish I were taller. I'd join a basketball team. This means...
Ⓐ I am tall, that's why I am a member of a basketball team.
Ⓑ I am short and I am a member of a basketball team.
Ⓒ I am short, that's why I can't join a basketball team.
Ⓓ I was short, that's why I didn't join a team.

122. When Ahmed broke his arm, the doctor……him two weeks off work.
Ⓐ was giving Ⓑ was being given Ⓒ gives Ⓓ gave

123. I ..... the bell six times before he opened.
Ⓐ was rung Ⓑ was ringing Ⓒ rung Ⓓ rang

124. They cut off our telephone because we ..... our bill.
Ⓐ wasn't being paid Ⓑ didn't pay Ⓒ wasn't paid Ⓓpaid

125. I .....a little boy in the room. He was sleeping on the sofa.
Ⓐ saw Ⓑ was seen Ⓒ was seeing Ⓓ was being seen

126. I ..... a new car three days ago.
Ⓐ was being bought Ⓑ did buy Ⓒ bought Ⓓ B & C

127. It's almost time you ..... It's rather late.
Ⓐ are sleeping Ⓑ sleep Ⓒ slept Ⓓ had slept

128. She ..... the money she needed.
Ⓐ wasn't given Ⓑ didn't give Ⓒ gave Ⓓ gives

129. She wasn't used to ..... so much exercise.
Ⓐ take Ⓑ took Ⓒ taking Ⓓ be taken

130. In those days, people ..... travel abroad.
Ⓐ wasn't used to Ⓑ didn't use to Ⓒ aren't used to Ⓓ B & C

131. He used to watch cartoons, but now he .....
Ⓐ doesn't Ⓑ isn't Ⓒ didn't Ⓓ is

132. He used to be lazy, but now he .....
Ⓐ doesn't Ⓑ isn't Ⓒ didn't Ⓓ is

133. He used ..... football for the local team, but he's too old now.
Ⓐ be played Ⓑ playing Ⓒ play Ⓓ to play

134. As she ..... she burnt herself.
a) was cooking b) cooked c) cooking d) has cooked

Rewrite the sentences using the word(s) in brackets to give the same meaning:

1. When I saw the snake, I shouted. (On)
.....
2. She sent me an e-mail two days ago. (I)
.....
3. What did you do yesterday? (all day)
.....

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4. The farmers were watering the garden all day yesterday. (being)

5. The phone rang while I was studying sleeping. (When)

6. I was reading a book when the light went out. (While)

7. While driving to work, I had a terrible accident. (Just as)

8. I was asleep and suddenly I heard a loud cry. (As)

9. While I was watching the film, I fell asleep. (during)

10. They sent us an invitation two weeks ago. (We)

11. I was reading a book and suddenly the light went out. (While)

12. The phone rang while I was studying. (What....?)

13. I was given a reward for getting the full marks last Monday. (me)

14. They were having a meeting while it was raining. (During)

15. I used to play football in the street when I was young. (playing)

16. My uncle used to smoke. (no longer)

17. My mother didn't travel abroad at all. (never)

18. When did you start playing the guitar ? (How long)

19.I always studied hard when I was a student. (used to)

20.I first met Mr Ashraf in 2014. (ago)

Skills corner

Read the passage choose the correct answer from a,b,c, or d:

Most of us think that great ideas were the result of genius thinking. However, some of the greatest discoveries and inventions in history began with very simple beginnings. In the 18th century, James Watt was boiling water at home. As the water began to boil, he noticed that steam was pushing the lid of the kettle. From this, he created the steam engine.

In ancient Greece, Archimedes stepped into a bath tub and felt that water was being pushed out when he stepped in. This is how he came up with the idea of how to find the purity of gold. Archimedes was so thrilled with this discovery that he immediately hopped out of the bath and ran onto the streets to tell the king.

In the 17th century, Isaac Newton was sitting under a tree when an apple fell and hit him on the head. Newton's observation caused him to

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wonder why they always fall straight to the ground (rather than sideways or upward). This was when he realized the pulling force of the earth. He
realized that some force must be acting on falling objects like apples because otherwise they would not start moving from rest.
There are many other examples of how great ideas began with simple beginnings. Even you can become a great discoverer. All it takes is very careful observation and hard work.

Choose the correct answer from a, b, c, or d:

1. The best title for this passage would be ..... .
a) Isaac Newton: A Great Scientist b) Steam Engines, Gold, and Gravity
c) Great Ideas with Simple Beginnings d) Isaac Newton and gravity
2. ... scientists are mentioned in this passage.
a) No b) Two c) Three d) four
3. According to the passage, you can reach wonderful ideas if you are...
a) Quick to notice things b) a great inventor
c) see a falling apple d) interested in having a bath
4. With careful observation, scientists can ..... .
a) push the lid of the kettle b) never invent new things
c) boil water at home d) discover great things
5. ..... is the scientist that discovered gravity.
a) Archimedes b) Isaac Newton c) James Watt d) Einstein
6. "....." is a word in the passage which is a synonym of "excited".
a) Thrilled b) Hopped c) Stepped d) Realized
7. The underlined word they refers to ..... .
a) kettles b) apples c) bath tubs d) streets

Choose the correct translation:

١- الطموح وحدة لا يكفى لذا يجب عليك بذل قصارى جهدك لتحقيق جميع أهدافك وطموحاتك في الحياة.
a) Ambitious is not enough, so you must do your best to achieve all your goals and ambitions in life.
b) Ambition is not enough, so you must make your best to achieve all your goals and ambitions in life.
c) Ambition is not enough, so you must do your best to achieve all your goals and ambitions in life.
d) Ambition is not enough, so you must do your best to achieve all your goals and ambitions in live.

"لا نملك زمام الرياح، لكن نملك توجيه الأشرعة".

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٢-يجب تشجيع الأطفال والكبار على حدا سواء لتجنب تناول الأطعمة السريعة لأنها ضارة بالصحة وتؤدى إلى السمنة

a) Both children and adults should be encouraged to avoid eating fast foods because they are harmful to healthy and lead to obesity.

b) Both children and adults should be encouraged to avoid eating fast foods because they are harmful to health and lead to obesity.

c) Both children and adults should be encouraged to avoid eating fast foods because they are useful to health and lead to obesity.

d) Both children and adults should be encouraged to avoid eating fast foods because they are harmful to health and lead to obelisk.

3-It is a fact that languages are always changing, and new words are created all the time. We are in a bad need to find new words to describe new technology, ideas and situations.

A)الواقع أن اللغات دائما ثابتة ونتيجة لذلك ، تبتكر كلمات جديدة طوال الوقت ونحن في أمس الحاجة إلى كلمات جديدة تصف التكنولوجيا والأفكار والمسائل الجديدة.

B)الحقيقة أن اللغات دائما في تغير ونتيجة لذلك ، تبتكر كلمات جديدة طوال الوقت ونحن في أمس الحاجة إلى كلمات جديدة لتصف التكنولوجيا والأفكار والمواقف الجديدة.

C)الحقيقة أن اللغات دائما تتغير ونتيجة لذلك ، يتم اكتشاف كلمات جديدة يوميا ونحن لا نحتاج إلى كلمات جديدة لوصف التكنولوجيا والأفكار والمواقف القديمة.

D)الحقيقة أن الجنسيات دائما ثابتة ونتيجة لذلك ، يتم اختراع كلمات جديدة طوال الوقت ، ونحن في حاجة ماسة إلى كلمات مختلفة لوصف التكنولوجيا والموضوعات والمقالات الجديدة.

4-The brave coastguards performed a difficult rescue of the sailors from the stormy sea.

A)نفذ خفر السواحل الشجعان عملية إنقاذ صعبة للبحارة من البحر العاصف.

B)قام خفر السواحل الشجعان بتحقيق دقيق حول البحارة في البحر العاصف.

C)قام خفر السواحل الشجعان برحلة استكشافية مع البحارة في البحر العاصف.

D)نظم خفر السواحل الشجعان احتفالاً للبحارة بعد عبور البحر العاصف.

Write an essay of (120-150) words on

"Why Learning English is Important Today".

Write an essay of about 150 words on the following topic:

A Strange Day in in My Life

"Last Friday was a day I'll never forget. I was walking to school when I saw a cat sitting on top of a car. Suddenly, it jumped and landed right in front of me...

سَيُفْتَحُ بَابٌ إِذَا سُدَّ بَابُ نَعَمْ، وَتَهُونُ الأُمُورُ الصِّعَابُ

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Azhar Skills corner

Finish the missing parts in the following dialogue:

Hamed met a tourist and asked him about his visit to Egypt.

Hamed: Welcome to Egypt.....(1).....?
Tourist: I come from England.
Hamed: Is this your first visit?
Tourist: No, ...(2).....
Hamed: .....(3).....?
Tourist: Because the weather here is fine, the Egyptian people are friendly and there are a lot of ancient monuments.
Hamed: .....(4).....?
Tourist: Two weeks. I intend to visit Luxor and Aswan.
Hamed: Have a happy time.
Tourist: Thank you.

Translate into Arabic:

1-You are wrong if you think money can buy friendship.

.....

2-Folk stories often teach us something about life.

.....

Translate into English:

١- إن هوايتى المفضلة هى قراءة القصص الخيالية والاستماع إلى الموسيقى .

.....

.....

٢- سيتغير العام القادم شكل و محتوى الكتاب المدرسى.

.....

.....

"وَمَتَى كَانَت النَّفسُ فَارِغةً كَانَ تَفكِيرُهَا مُضَاعَفَةً لِفَرَاغِها، فَهِيَ تَفِرُ مِنهُ إلى مَا يُلهِيهَا عَنهُ؛ وَلَكنَّ العَظِيمَ يَعِيشُ فِي اِمتِلاءِ نَفسِهِ؛ وَعَالَمِهِ الدَّاخِلِيّ".

"إن حكمت على السمكة بالفشل لعدم قدرتها على تسلق شجرة فقد قتلت موهبة السباحة لديها، كل إنسان لديه موهبته الخاصة به".

"أحد أهم أسرار النجاح في الحياة هو أن تكون مستعدًا لفرصتك عندما يحين ذلك".

D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

موقع الدكتور محمد رزق التعليمي

امسح الباركود بالموبيل لتثبيت التطبيق وتحميل كل الملازم مجانا وبسرعه

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موقع الدكتور محمد رزق
Dr.MoRizK